

For the revised Cambridge English: Young Learners (YLE)

#### Language Summary



#### Key vocabulary

#### Key grammar and functions

#### **Phonics**

#### Hello!

page 4

Character names Numbers: 1-20

Colours: black, blue, green, grey, orange, pink, purple, red, white, yellow

**Toys:** bike, camera, computer, doll, game, helicopter, kite, lorry, monster, train

**Greetings:** Hello. What's your name? My name's ... How old are you? I'm (eight). I like (reading). What's ... called? She's/He's called ... . have got

Present continuous for present actions **Prepositions:** next to, on, in front of,

under, between, behind Can for ability

Rhyming words

#### **Family** matters

page 10

Family: aunt, uncle, daughter, son, granddaughter, grandson, parents, grandparents

Describing people: beard, clever, curly / fair / straight hair, moustache, naughty, quiet

Possessive 's Present continuous for present actions Present simple like, love, enjoy + -ing / nouns want + infinitive

Short answers: Yes, I do. / No, I don't.

Long vowel sounds: 'ay' and ʻar' (b<u>a</u>by, artist)

#### Art

**Portraits** 

page 16

Home Sweet home

page 18

**Numbers: 21–100** 

Houses: balcony, basement, downstairs, flat, lift, stairs, upstairs

Places: city, town, village

What's your address? It's ....

Present continuous for present actions

Prepositions: above, below

need have got Long vowel sounds: 'oa' and 'ou' (goat, clown)

#### Geography

Homes

page 24

Review



page 26

#### A day in the life

page 28

**Routines:** catch the bus, do homework, get dressed, get undressed, get up, go to bed / school, have a shower, put on, take off, wake up, wash seven o'clock Days of the week

Present simple for routines:

statements and questions How often ...?

Frequency adverbs: always, sometimes, never, every day

Long vowel sound: 'or' (horse)

Science

The heart

page 34

In the city

page 36

**In town:** bank, bus station, car park, cinema, hospital, library, market, shop, sports centre, supermarket, swimming pool

**Prepositions:** near, opposite

Where's the ...?

Infinitives of purpose: You go there to

buy food.

Must for obligation Impersonal you Can for permission

Consonant sound: 's' (city, ice)

page 42

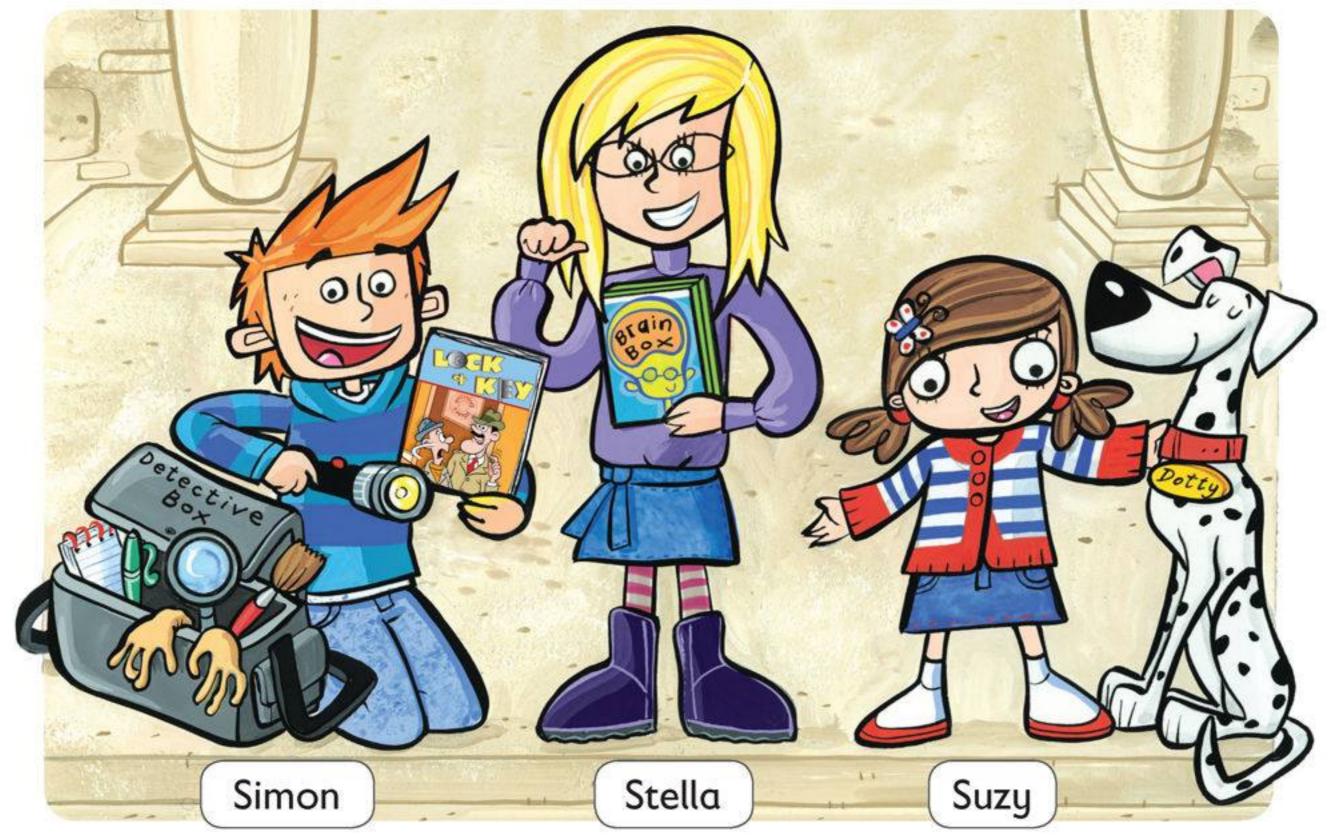


		Key vocabulary	Key grammar and functions	Phonics	
5	Fit and well page 46	Illness: a backache, a cold, a cough, an earache, a headache, a stomach-ache, a temperature, a toothache	What's the matter (with you / him / her / them)? I've / They've, He's / She's got My hurts. I'm not very well.  Positive and negative obligations: must / mustn't  Permission and ability: can / can't	Rhyming words	
	Science A healthy body page 52				
6	A day in the country  page 54	In the country: field, forest, grass, lake, leaf, picnic, plant, river Adjectives: bad, cold, fat, hot, hungry, loud, quiet, strong, thin, thirsty, tired, weak	Suggestions and offers: Shall I?	Short vowel sound: 'e' (head) and long vowel sound: 'ee' (eat)	
	Science Plants	page 60	Review and page 62		
	World of animals  page 64	Animals: bat, bear, dolphin, kangaroo, lion, penguin, panda, parrot, shark, whale	Comparative of common irregular and one- and two-syllable regular adjectives: bad / worse, good / bad, -y, -ier, -er Doubling of consonants: thin / thinner	Consonant sound: 'f' (dol <u>ph</u> in)	
	Geography Anin	nal habitats page 70			
8	Weather report page 72	Weather: cloudy, cold, dry, hot, rain, rainbow, raining, rainy, snow, snowing coat, scarf, sweater	What's the weather like (at the beach)?  It's  Past simple: was / wasn't, were / weren't	Consonant sound: 'w' ( <u>w</u> hy, <u>w</u> ere)	
	Music Instrume	page 78	Review and page 80		
		live and share page 82		e <b>8</b> 4	
	Values 3 & 4 L	ove your city page 83	Values 7 & 8 Help the world page	e 85	

Grammar reference page 86

## Hello!

- Read and say the name.
  - Hello. I'm nine. I've got a brother and a sister. This is my favourite computer game. It's called 'Brainbox'.
- Hello. I'm five. I've got a big dog. She's black and white and she's called Dotty.
- Hi. I'm eight. I like reading comics.
  My favourite comic's called 'Lock and Key'.



- 2 Listen and check.
- 3 Ask and answer.
  - 1 What's your name?

My name's ...

- 2 How old are you?
- 3 Have you got a brother or a sister?
- 4 What's your favourite toy called?



My favourite comic's called Lock and Key.





Listen. Say the number and the colour.



Doll. That's number eighteen and it's pink.



Play the game.

B-I-K-E

Bike. That's number seventeen and it's purple.

- (6) Read and answer.
  - 1 It's on the table, next to the books.

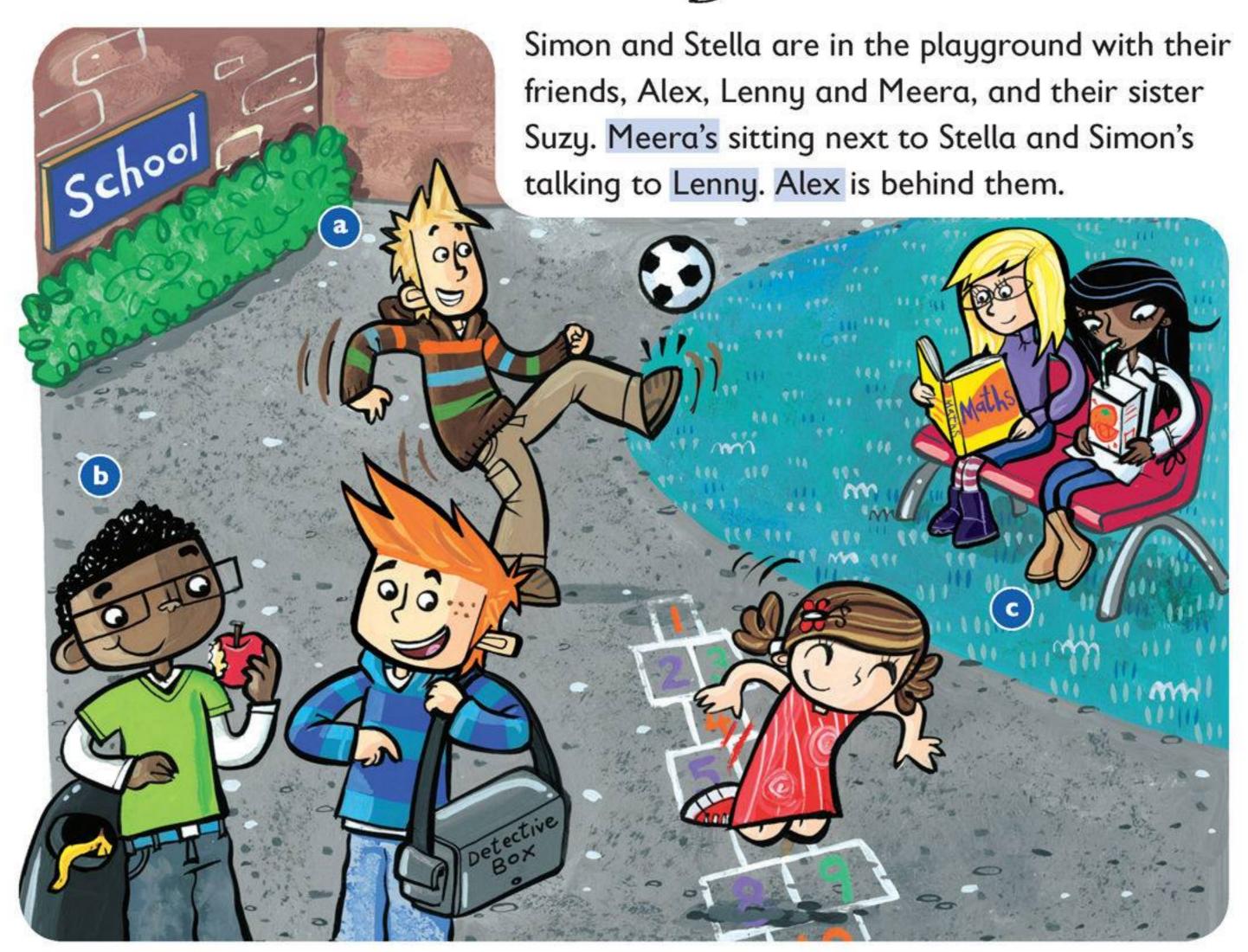
Computer.

- 2 It's on the box, next to the ball.
- 3 It's on the floor, in front of the train.
- 4 It's under the table.
- 5 It's on the floor, between the helicopter and the monster.

7

Read and match the names.





8 DS

Listen. Who is it?

She's drinking orange juice.

That's Meera.

Answer the questions.

1 What's Stella doing? 🗸

She's reading.

2 What's Alex doing?

3 What's Lenny eating?

4 What's Suzy doing?

- 5 What's Meera drinking?
- 6 What's Simon doing?
- 7 What's Alex kicking?
- 8 What's Stella reading?

LOOK

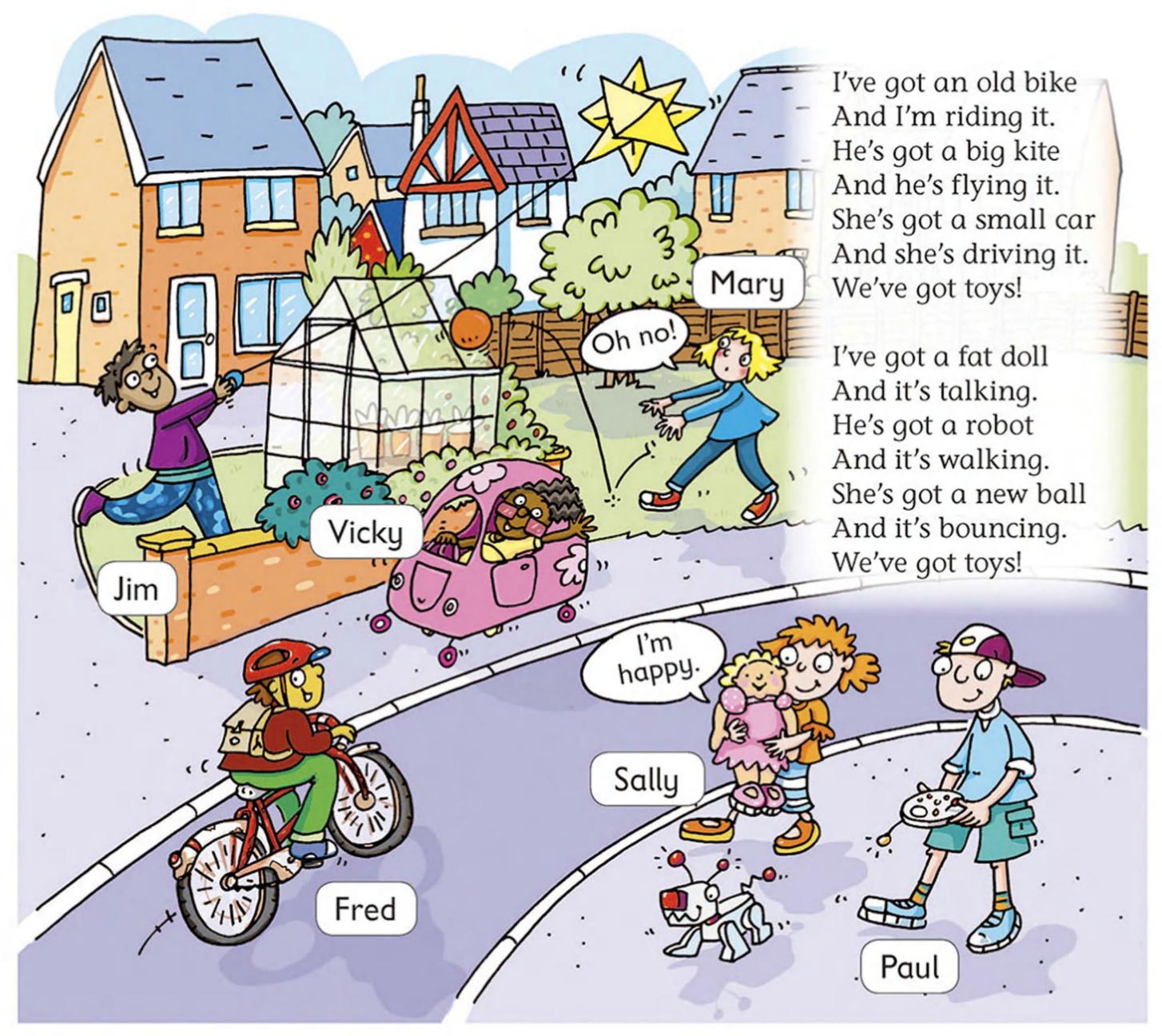
What's Suzy doing? She's jumping.

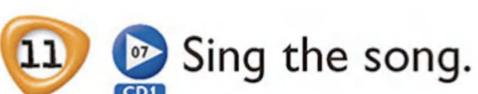
What **is** Suzy doing? She **is** jumping.





#### Listen and say the name.





Look, read and write. Complete the sentences.

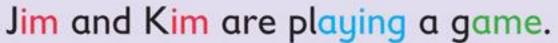
- Jim is flying a big
- 2 Sally is carrying a fat

Answer the questions.

- 3 What has Paul got?
- 4 What is Mary doing?
- 5 Write two sentences about the picture.

# 13 Stella's phonics







They're saying words that sound the same.

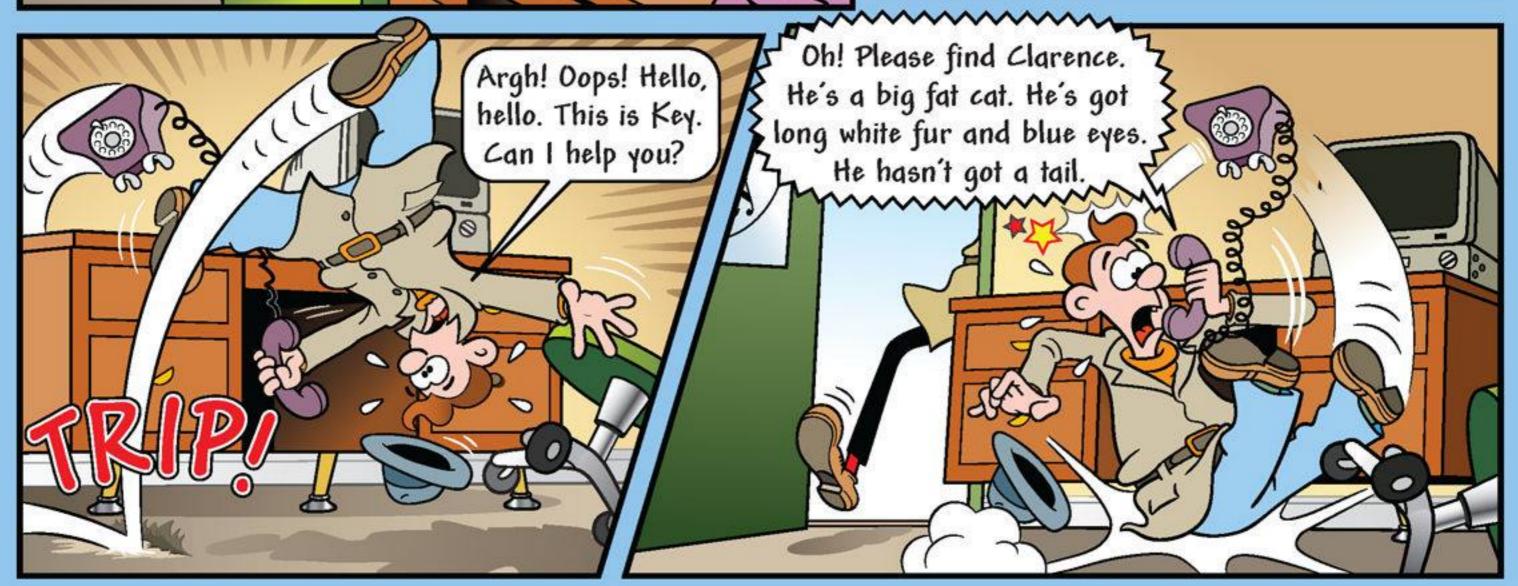
#### 4 Ask and answer.

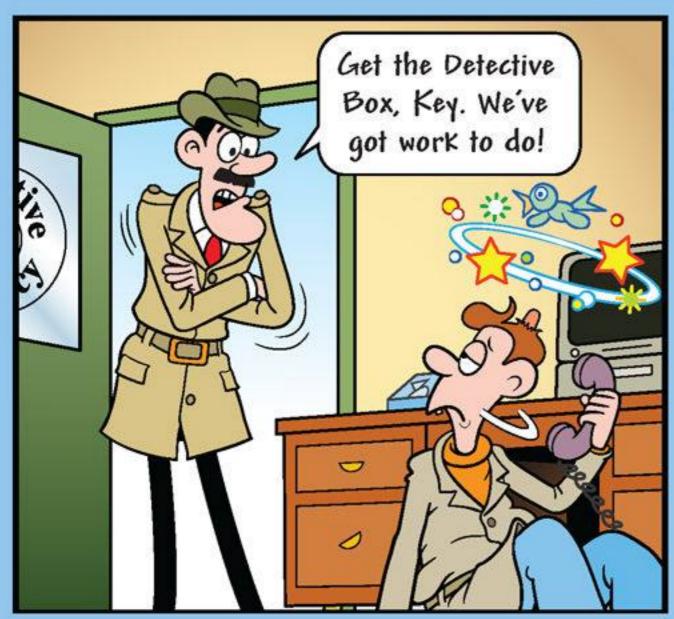
ride a bike play badminton swim play the piano sing play football







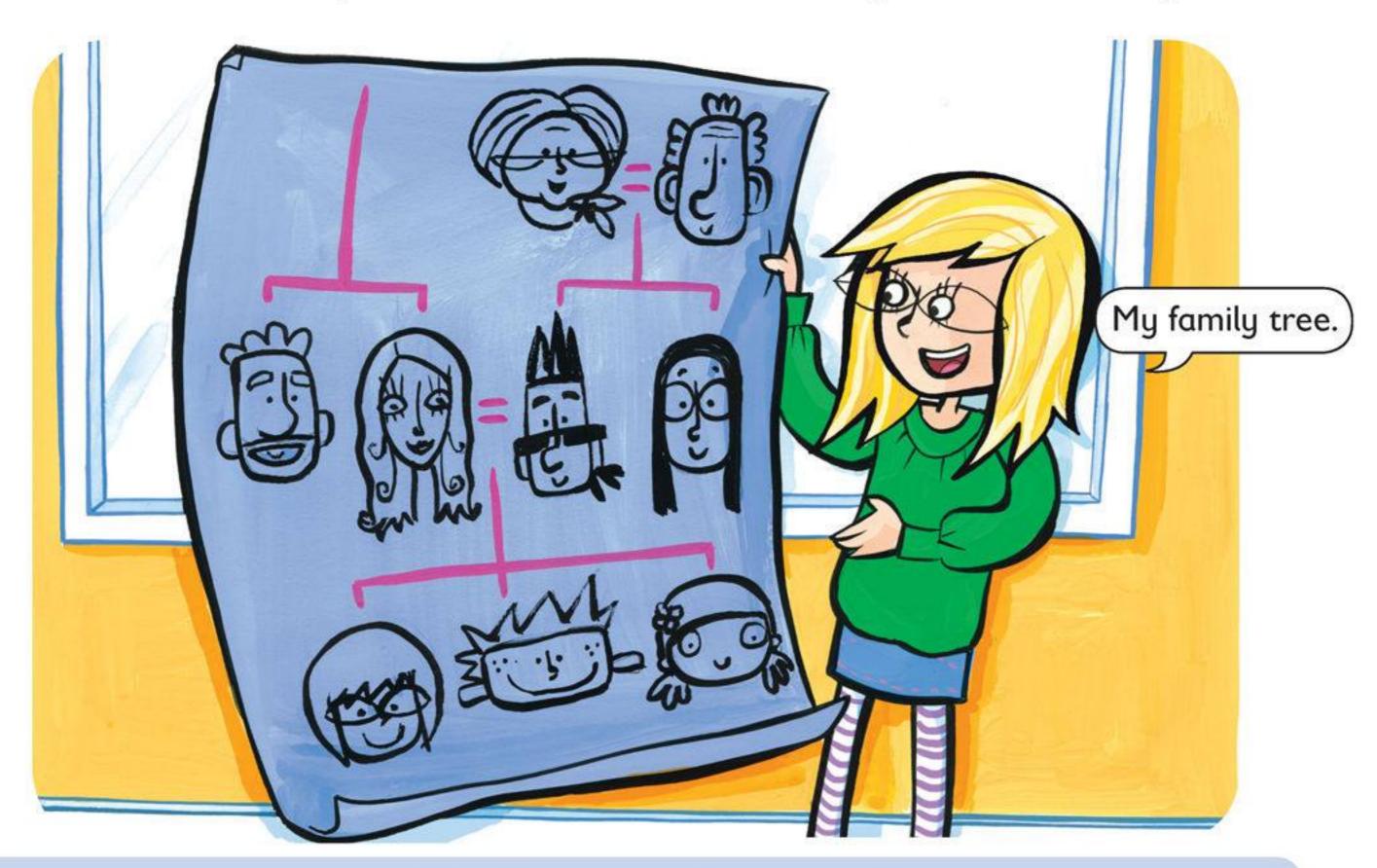






# Family matters

- 1) Look, think and answer.
  - 1 Is Stella at school?
  - 2 Who's on the poster?
- 3 Has she got a brother?
- 4 How many sisters has she got?



aunt daughter granddaughter grandson grandparents son uncle

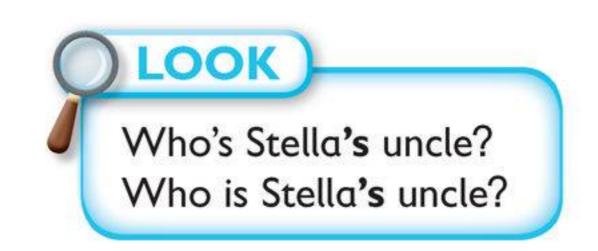


- 3 Ask and answer.
  - 1 Who's Stella's uncle? 

    √ ∪

Uncle Fred.

- 2 Who's Suzy's aunt?
- 3 Who are Simon's grandparents?
- 4 Who are Mrs Star's daughters?
- 5 Who's Mr Star's son?
- 6 Who's Grandpa Star's grandson?







#### Listen and say the letter.

He's taking a photo of his son.









Listen and complete.

Suzy's sitting next to her ...

mum.



Ask and answer.

Who's playing a game with her aunt?

Stella

playing a game

reading

playing football

painting

taking a photo

- 7
  - Look, think and answer.
  - 1 Where's Stella?
  - 2 Is Simon happy?

- 3 Is Dotty naughty?
- 4 Who's painting?





Read and check.

#### Hi! I'm Aunt May.

Look at everyone in the garden! Stella's reading. She enjoys reading about science. She's clever and she wants to be a doctor. Simon's with his Uncle Fred. Simon's happy today because he loves riding his bike.

Suzy wants to wash her dog. Dotty's naughty. She doesn't like having a bath. Grandpa's standing next to the bath and he needs a towel.

Grandma's quiet. She enjoys painting. She's painting a beautiful picture of her granddaughter, Stella.



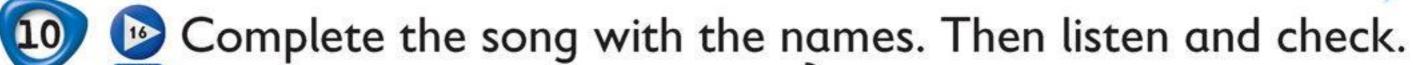
9

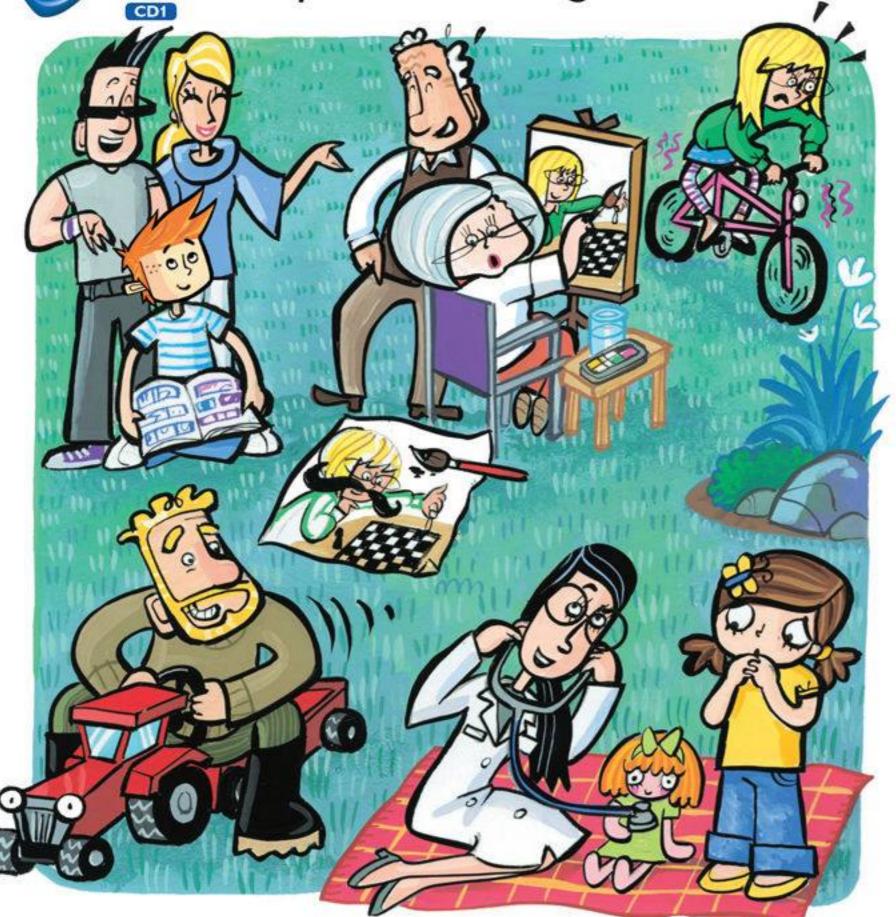
#### Say 'yes' or 'no'.

- 1 Simon doesn't enjoy riding his bike.
- 2 Stella enjoys reading about science.
- 3 Stella doesn't want to be a doctor.
- 4 Suzy wants to wash her doll.
- 5 Dotty likes having a bath.
- 6 Grandma enjoys painting.



Simon enjoys riding his bike. Simon wants to ride his bike.





Aunt May's a doctor,
She's got straight black hair.
's a farmer,
His beard is short and fair.

is quiet,
She wants to paint all day.
is funny,
And his curly hair is grey.

can be naughty,
He loves 'Lock and Key'.
His sister 's clever,
And she doesn't like TV.

But she's very small.
Here's our family,
We really love them all.
We really love them all.



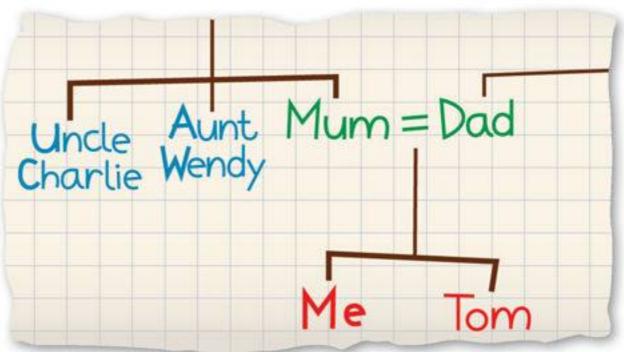
Sing the song.

Draw your family tree. Talk about your family.

Use the words in the boxes.

She's He's	my	aunt. uncle. grandmother. grandfather.
---------------	----	---

She's		father's mother's	brother. sister.
He's	my	grandmother's grandfather's	son. daughter.





#### Stella's phonics





Mark's an artist.



Jane's a baby.



Mark's painting Jane in the garden.



Ask and answer. Use the words in the box.

Do you like playing on your laptop?

Yes, I do.

listening playing riding watching wearing eating drinking













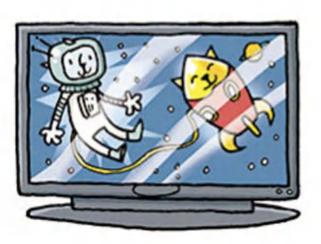








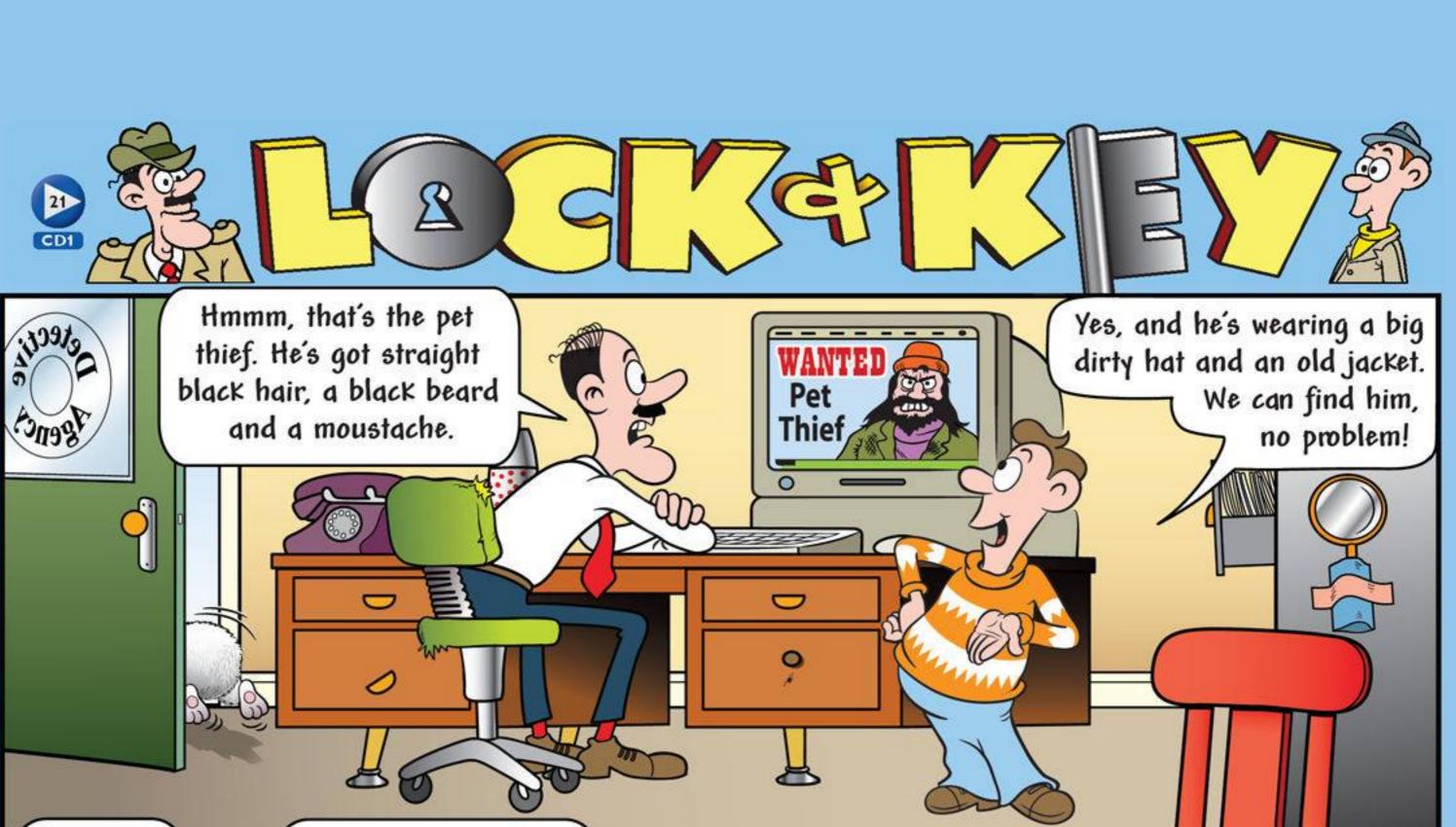




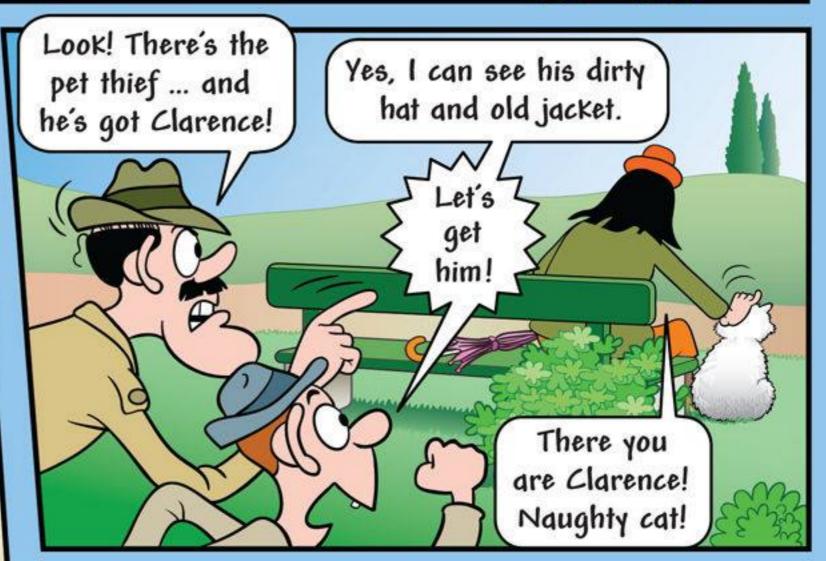


Write about your friend's answers. Tell the class.

Jack likes eating fruit. He doesn't like drinking milk. He likes playing basketball. He doesn't like playing on his laptop.











#### Art Portraits

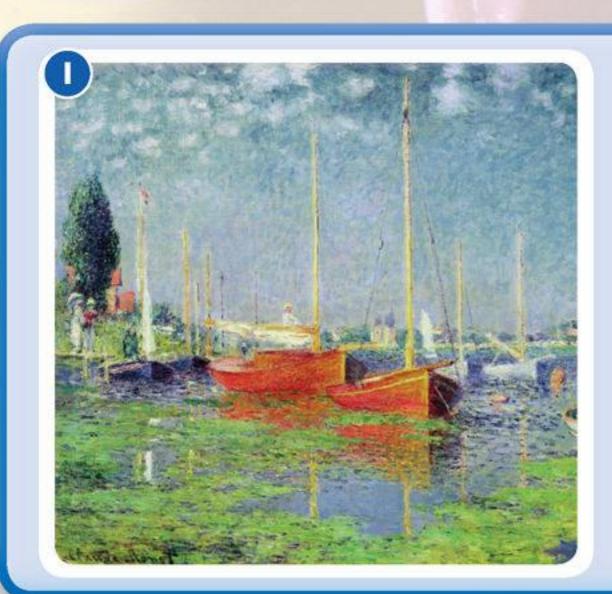
Read, look and answer.

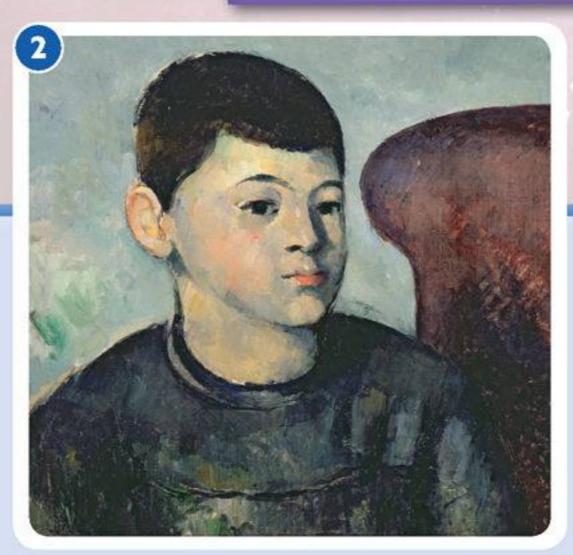
Look at these two pictures.

Which one is a portrait?



Oil paintings can take many years to dry.



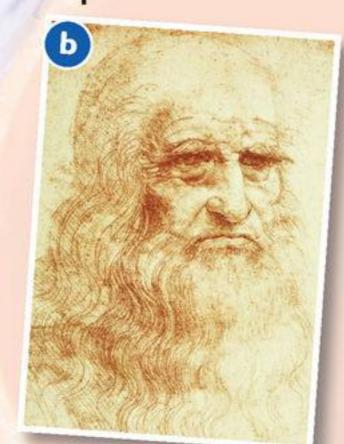


There are lots of different types of paintings. A picture of a person or a group of people is called a portrait. A painting of the artist is called a self-portrait.

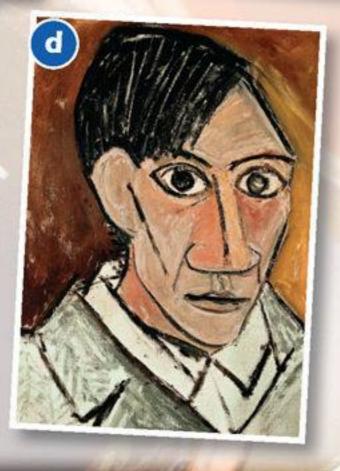


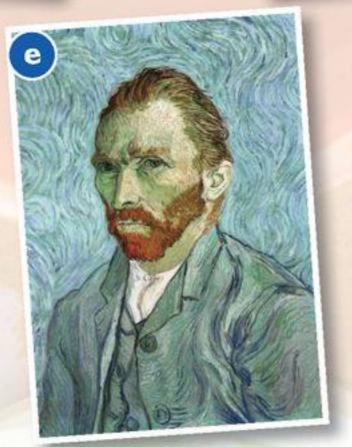
Look at the self-portraits. Listen and say the letter.











- 3 Look at the family portraits. Look and find.
  - 1 A woman in a purple dress.
  - 2 A man with a red hat.
- 3 A black cat.
- 4 Two men with grey hair.









- Now match the texts with the portraits.
- I love this portrait by Ursula Roma.
  It's got lots of colours. We can see the family and their pets.

This is my favourite family portrait. It's by Pablo Picasso.
I can see three children with their parents and grandfather.

I love old paintings.
I like this portrait
by Copley. It's very
old and we can see
his family. He's got
four children.

The parents are both wearing hats. They are walking with their son and daughter. I love this portrait by Hulis Mavruk because it's very happy.









Project

Draw your family portrait.



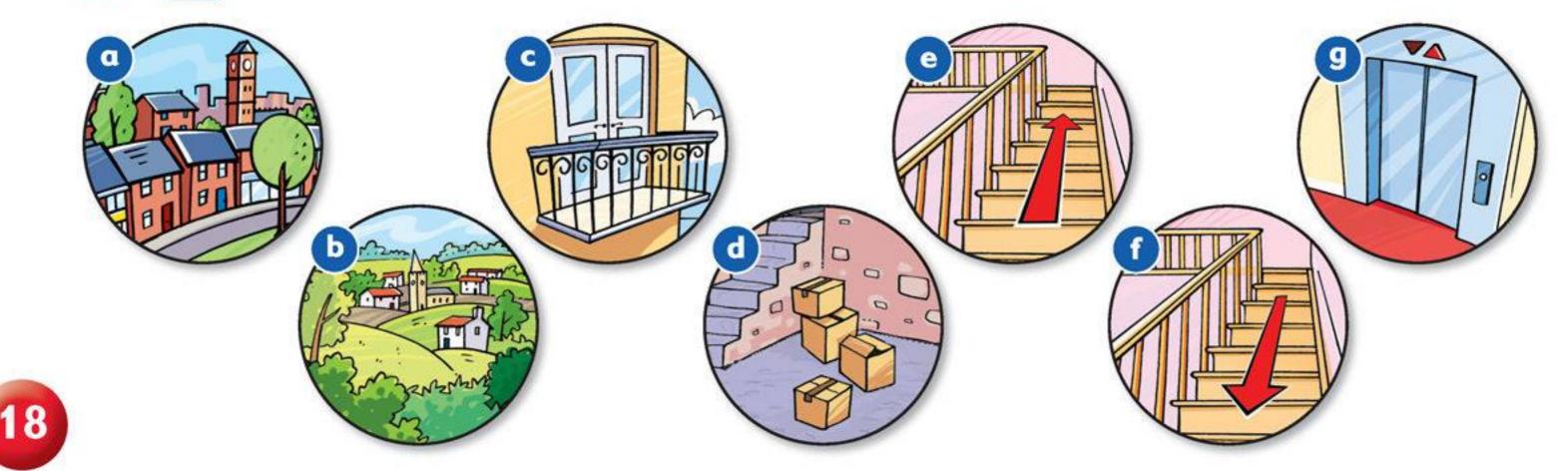


# 2 Home Sweet home

- 1) Look, think and answer.
  - 1 Who can you see?
  - 2 What's in the room under the house?
- 3 Where's the flat?
- 4 Has the flat got a garden?



- 2 Listen and check.
- 3 Listen and say the letter.







Listen and order.

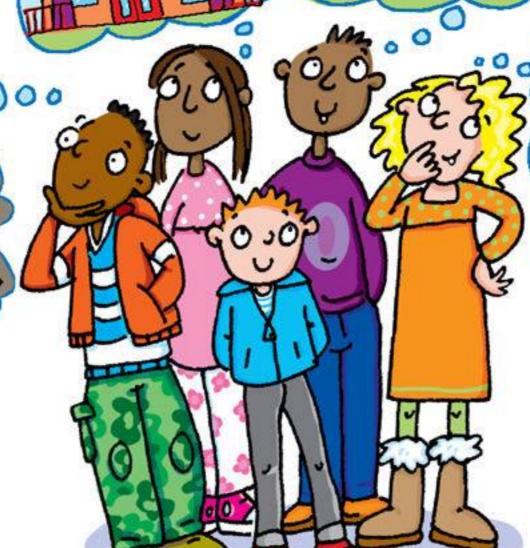


Upstairs, downstairs, One floor or two. We live here, What about you?



Home is home ..., In a city or a village, In a house or a flat. Home is home! It's where it's at.





I've got a lift, It goes up and down. From my balcony, I can see the town.

We've got a basement Under the floor. It's got brown stairs And a purple door.



Sing the song.

Talk to your friend. Are your houses the same or different?



My house has got three bedrooms.

Different! My house hasn't got three bedrooms.



# Dook, read and match. Meera moves to a new flat















- 1 Today Meera and her family are moving. Two men are carrying the sofa to the lorry.
  - Her new address is fourteen Park Road. It's a flat.
- There's a lift, but it's very small.

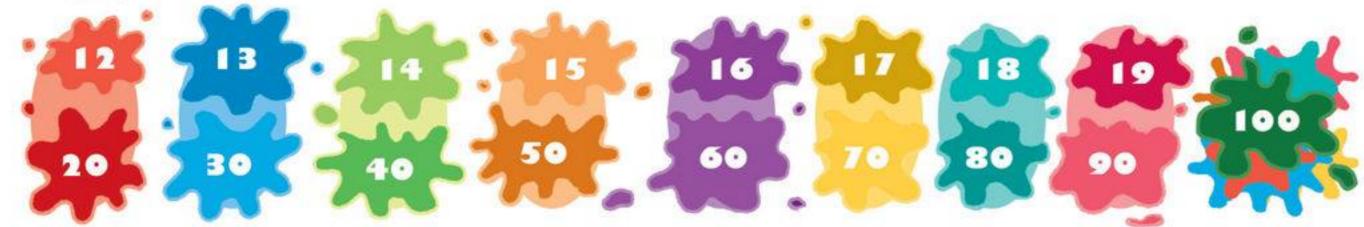
  The men can't take the sofa in the lift.

  They need to carry it up the stairs.
- Meera's helping. She's taking a lamp upstairs. She's smiling because she can go in the lift.
- The men are climbing the stairs with the sofa. It's difficult to carry.
  - Now the men are sitting on the sofa. They're having a break. They need a drink.
- Write some words to complete the sentences about the story. You can use 1, 2 or 3 words.

5

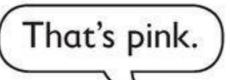
- 1 Meera and her family are moving today.
- 2 The two men can't put the sofa in
- 3 Meera's new flat is in
- 4 Meera's carrying a in the lift.
- 5 The men need to carry upstairs because the lift is very small.
- 6 The men are because they are hot, tired and thirsty.





Listen. What colour are the doors?

May lives at number 72.



















Ask and answer.

What number's the yellow door?

It's number twenty-three.

Talk about where you live.

What's your address?

It's 72 Station Road.

LOOK

thirteen thirty
fourteen forty
fifteen fifty
sixteen sixty

seventeen seventy
eighteen eighty
nineteen ninety
a hundred

## 13

## Stella's phonics





A goat in a yellow coat ...



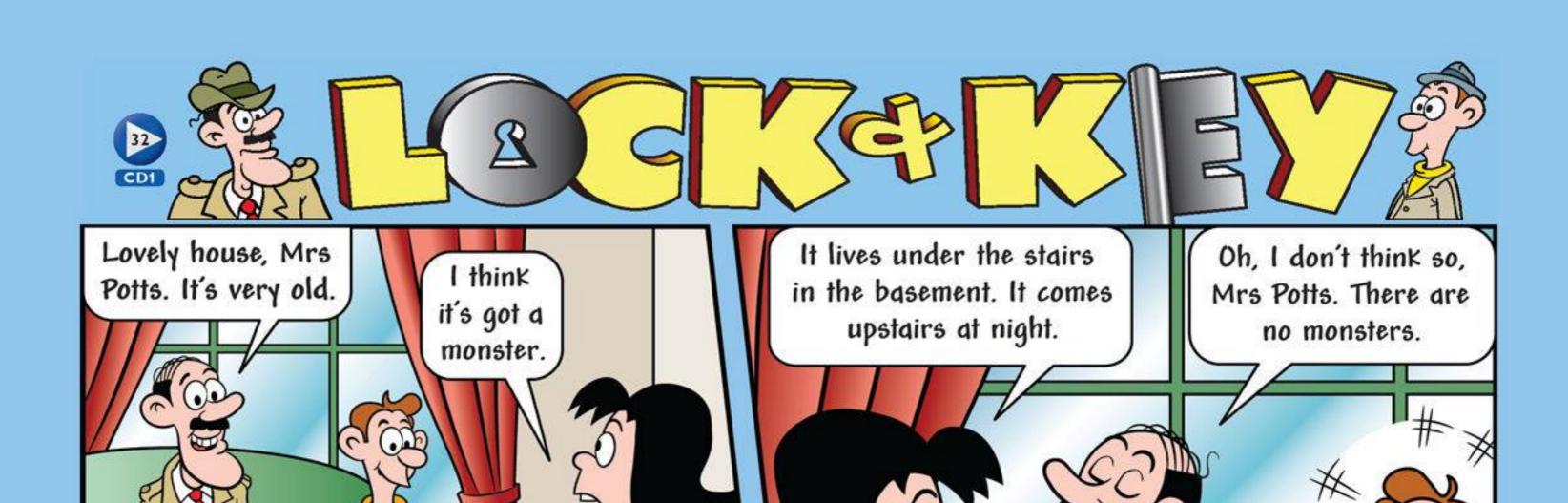
and a clown with a flower in his mouth.

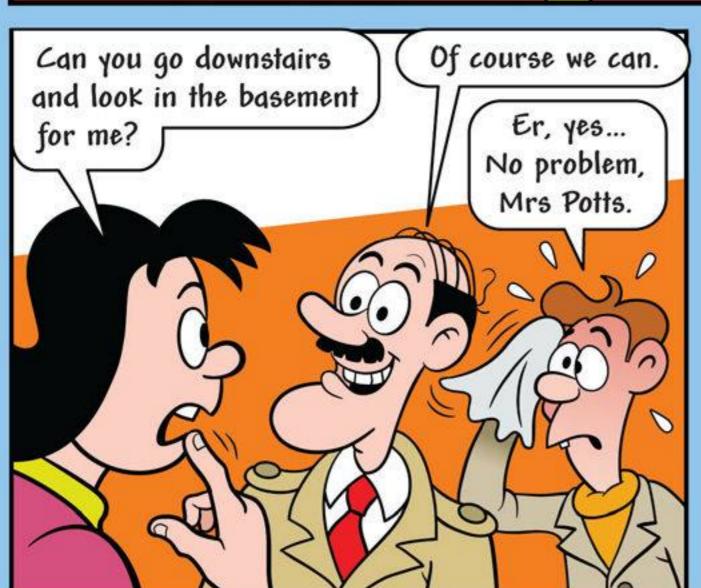


#### Ask and answer.

What's your name? Where do you live? What's your address? What's your phone number?

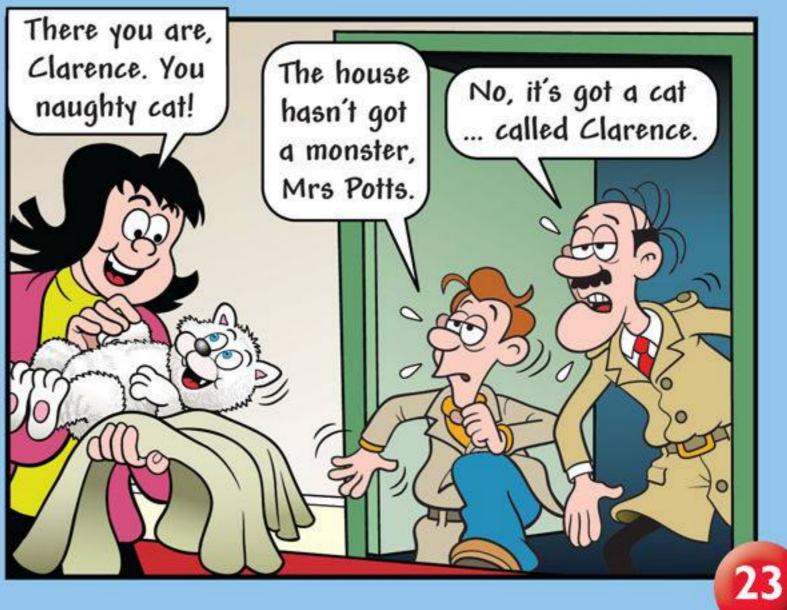
Name		
Address		
Place		
Phone number		











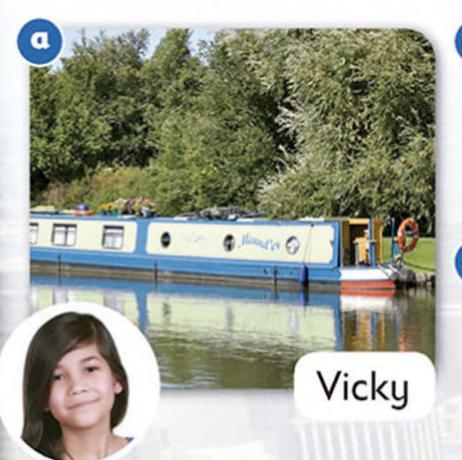
Fact

Half the people in the world live in cities.





Read, listen and match.

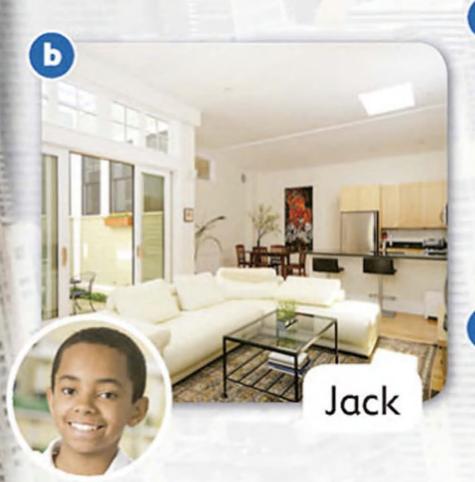


I live in a small flat in the city. The kitchen and the living room are one room.

I love living in the city centre.

My home's in the country. I live in a tree house. My bedroom hasn't got a window, but from the living room I can see lots of different birds and animals.





My home is on water. I live in a houseboat. It hasn't got a garden but I can see ducks from my bedroom! There aren't any streets or roads near my house. It's great.

I live in a castle. My home is very big and very old and it's got fifteen bedrooms. I love walking in the garden because there are a lot of trees.



2

Listen, read and write.

Jack's home: a 1 in the city centre

the 2 and are in one big room

Vicky's home: a 3 on the water

4 near her home

Daisy's home: a 5 in the country

lots of 6 and live near her home

Peter's home: an old 7

has got 8 bedrooms

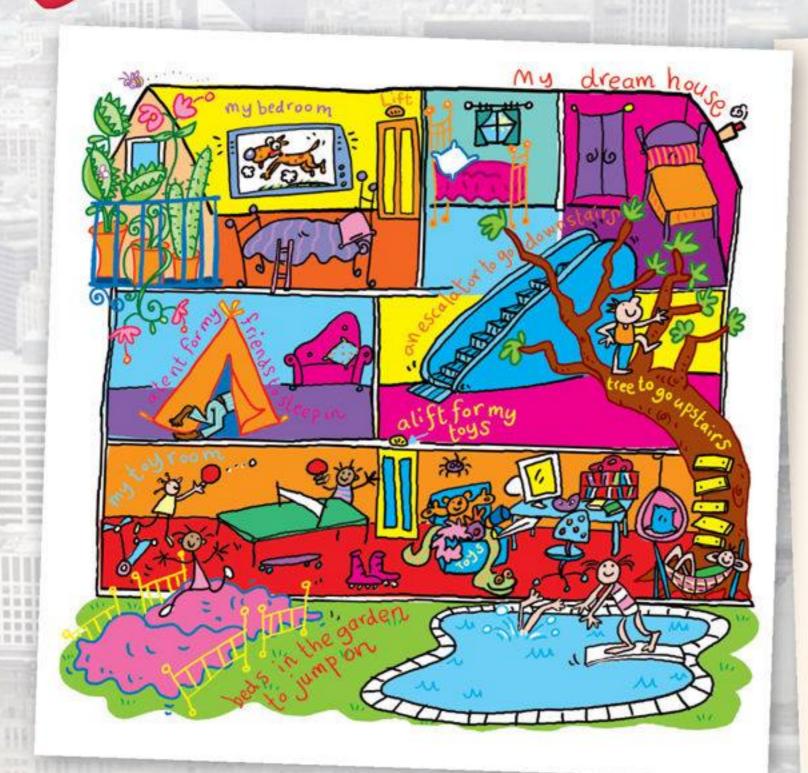


3 Ask and answer.

garden lift shops trees flowers big cars birds small lorries streets



Look at the picture and complete the text.



This is a picture of my dream house.

There are three bedrooms upstairs.

My bedroom's got a small balcony for my .

In my bedroom there's a big .

There's a lift between my bedroom and the .

This is for my . In the big garden next to the house there is a and there are two to jump on.

I like my dream house a lot.

Project Draw, label and write about your dream house.



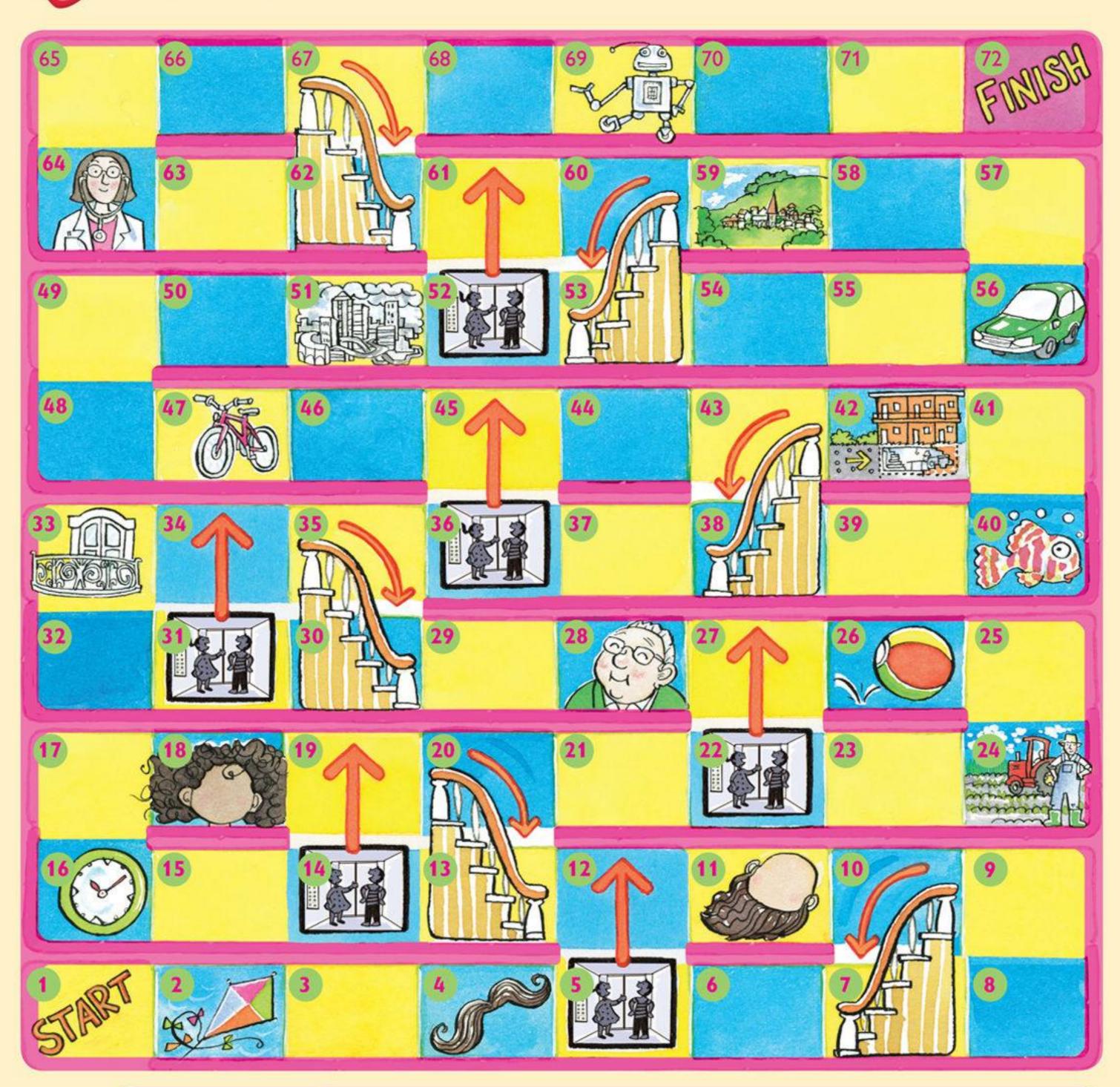


# Review Units and





Play the game.

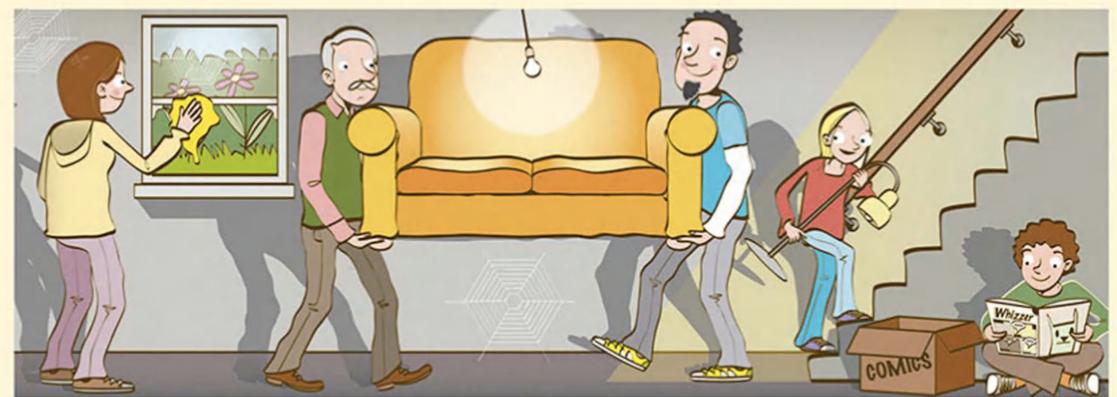


Instructions

Lifts - Go up Stairs - Go down

Pictures - Spell the words. If it's right, roll again. If it's wrong, stop.

#### 2 Look, read and write.

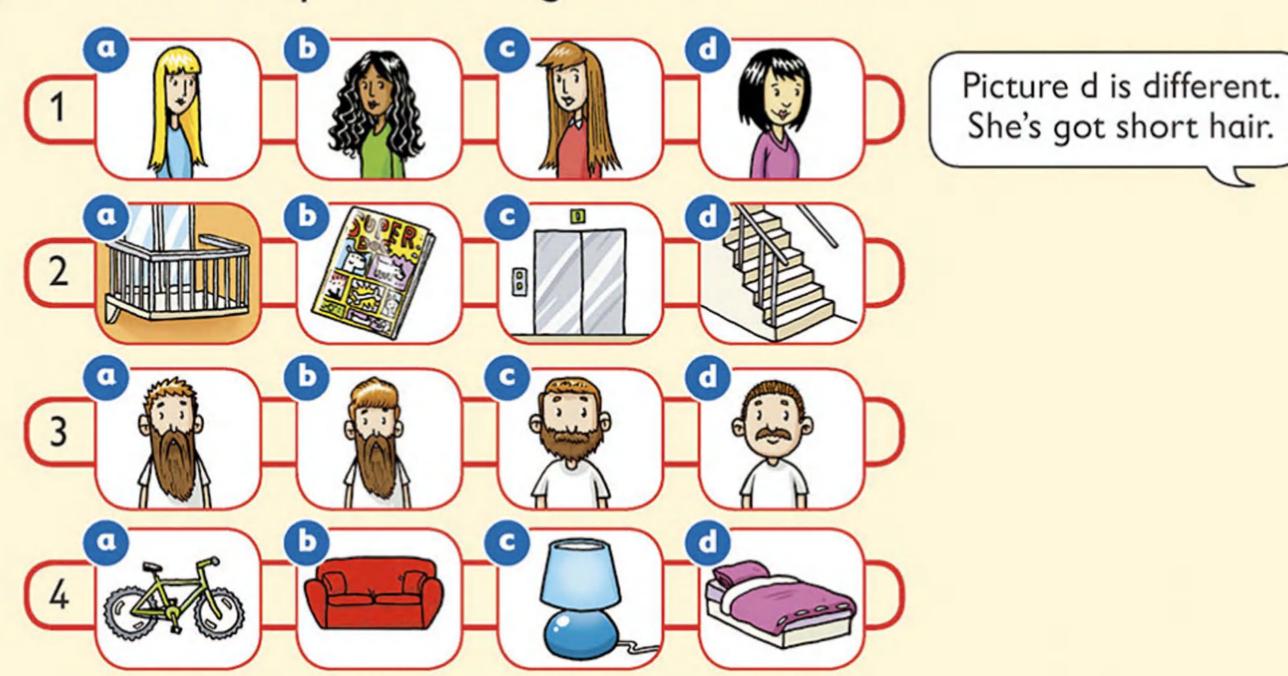


#### Complete the sentences.

- 1 The men are carrying
- 2 The girl's carrying a upstairs.

#### Answer the questions.

- 3 Which room are the family in?
- 4 What is the boy reading?
- 5 Write two sentences.
- (3) Look at the pictures. Say which is different.



- Ouiz!
- 1 What's Stella's aunt's name?
- What does Simon's grandmother love doing?
- 3 What colour is Mrs Potts' cat?
- 4 Where can you find a basement?
- 5 What's Meera's new address?
- 6 Is the pet thief's hair straight or curly?

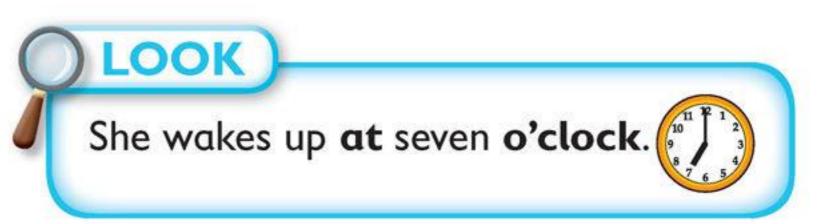
# 3 A day in the life

Listen and say the letter.



get dressed get undressed get up go to bed have a shower put on wake up take off wash catch the bus do homework

- Read and match the sentences to the pictures in Activity 1.
  - 1 Stella wakes up at seven o'clock every day. 2 Then she gets up. 3 Before breakfast she has a shower. 4 She gets dressed and puts on her T-shirt and her skirt. 5 At eight o'clock she catches the bus to school. 6 After school Stella does her homework. 7 She washes her hands before dinner. 8 Before bedtime Stella gets undressed and takes off her T-shirt and skirt. 9 She goes to bed at 9 o'clock.
- Listen and do the actions.





Listen and match.







I wake up in the morning, I get up for breakfast ..., I have a shower and I get dressed ... 🔱 Oooh yes, every day.





I catch the bus to take me to school ... I do my homework on the way ... 2 Oooh yes, every day.





Lessons start and I see my teacher ... 3 Eleven o'clock and we're out to play ... 4 Oooh yes, every day.

I wash my hands 5 Before I have my dinner ... I get undressed and I go to bed ... 6 Oooh yes, Oooh yes, Oooh yes, every day, every day ...





Sing the song.

Answer the questions.

He gets dressed at seven o'clock.

- 1 What time does he get dressed?
- What time does he do his homework?
- What time does he start school?
- What time does he go out to play?
- What time does he go to bed?



Ask and answer.

What do you do before breakfast?

I have a shower.

What do you do

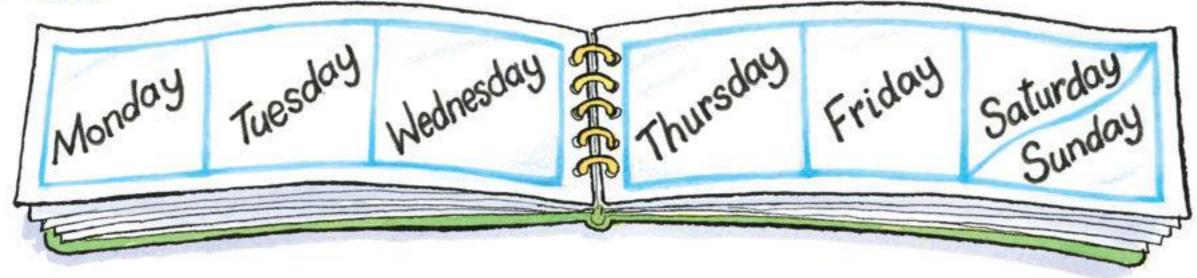
before after

breakfast? lunch? dinner? school? bedtime?





Say the chant.







Listen and say the day.







Listen again. Choose the right words.

- Simon always / never plays in the park on Mondays.
- Simon always / sometimes does his homework on Mondays.
- Simon sometimes / never goes swimming on Wednesdays.
- Simon always / never plays in the park on Sundays.

1	Simon never plays in the
	park on Mondays.

LOOK)	
always	111
sometimes	1
never	X



#### Look, read and complete the text.







James Flunk is a music teacher. At school he plays the piano but he plays the piano in his holidays.

James loves playing tennis, so he plays on Wednesdays. He plays football with his daughter Jane, too.

Every Saturday morning
James takes his son for his
swimming lesson, but James
goes swimming.

He sometimes takes his family to the mountains on Sundays. They sing songs in the car.









Listen and say 'yes' or 'no'.

13) Look and make sentences. Use the words in the boxes.

I never ride my bike on Mondays.

on Saturdays on Wednesdays after school in the morning



# Stella's phonics





A horse



A story



A horse reading a story at four in the morning.

### 15

#### Ask and answer.

How often do you watch TV?

Every day.

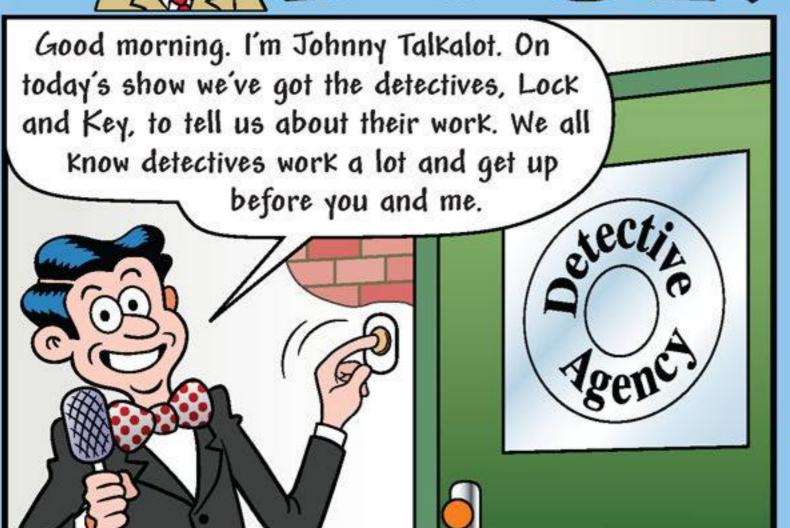
every day

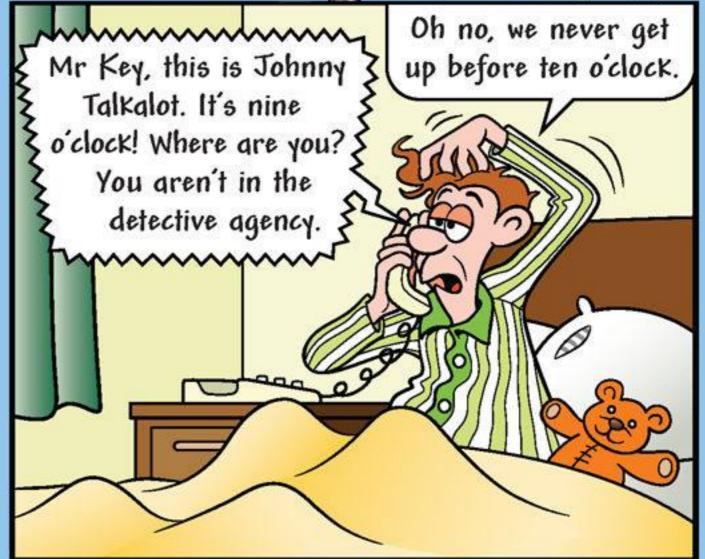
sometimes

never

- 1 How often do you watch TV?
- 2 How often do you eat fruit?
- 3 How often do you go shopping?
- 4 How often do you go swimming?
- 5 How often do you listen to the radio?
- 6 How often do you play tennis?
- 7 How often do you read comics?
- 8 How often do you ride a bike?

# 













Fact

The heart never stops beating.

- Listen and say 'quick' or 'slow'.
- 2 Read and do.



Put your hand on your heart. Is your heartbeat quick or slow?



Jump up and down for one minute.



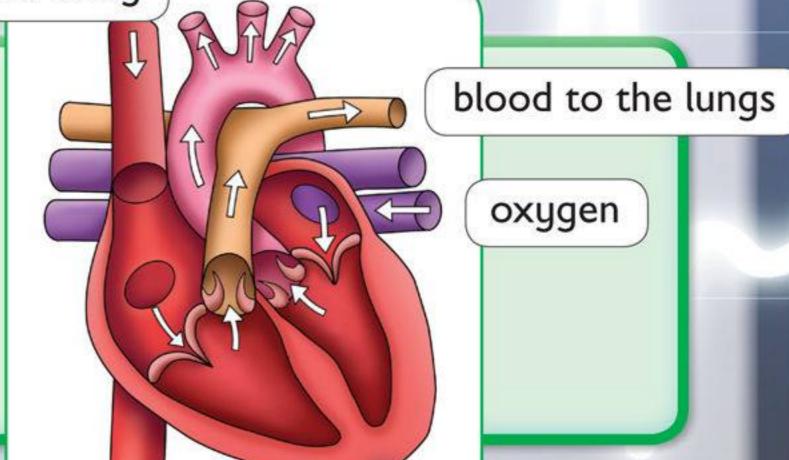
Put your hand on your heart again. Is your heartbeat quick or slow?



Read and say 'yes' or 'no'.

blood from the body

Your heart moves the blood in your body. Blood picks up oxygen and takes it to different parts of your body. When you do sport your heartbeat is quick because your body needs more oxygen.



The heart

blood to the body

1 Your heart moves the water in your body.

- 2 Your heart takes oxygen to different parts of your body.
- 3 Your heartbeat is quick when you are sleeping.
- 4 Your heartbeat is quick because your body needs more food.

4 Read, lool

Read, look and answer.

What do you think? Quick or slow? When your heartbeat is slow, your pulse is slow. When your heartbeat is quick, your pulse is quick. Your pulse is the number of heartbeats you have in a minute.



Take your pulse.

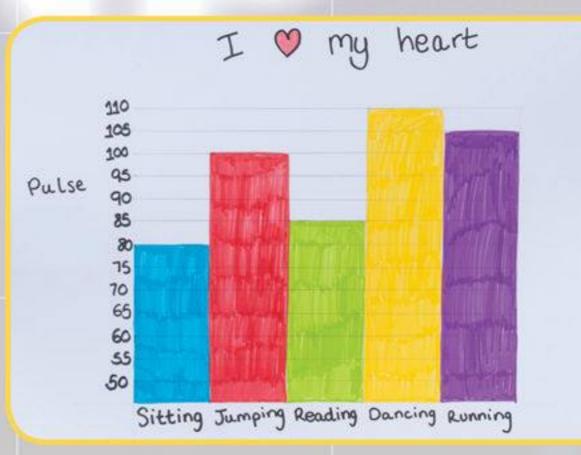
Put two fingers on your arm next to your hand. Count the number of heartbeats in a minute.



Project

Make your pulse chart.





# In the city



bank bus station cinema sports centre supermarket swimming pool library market

2 Ask and answer.

What's opposite the cinema?

The bus station.

in front of behind next to between opposite



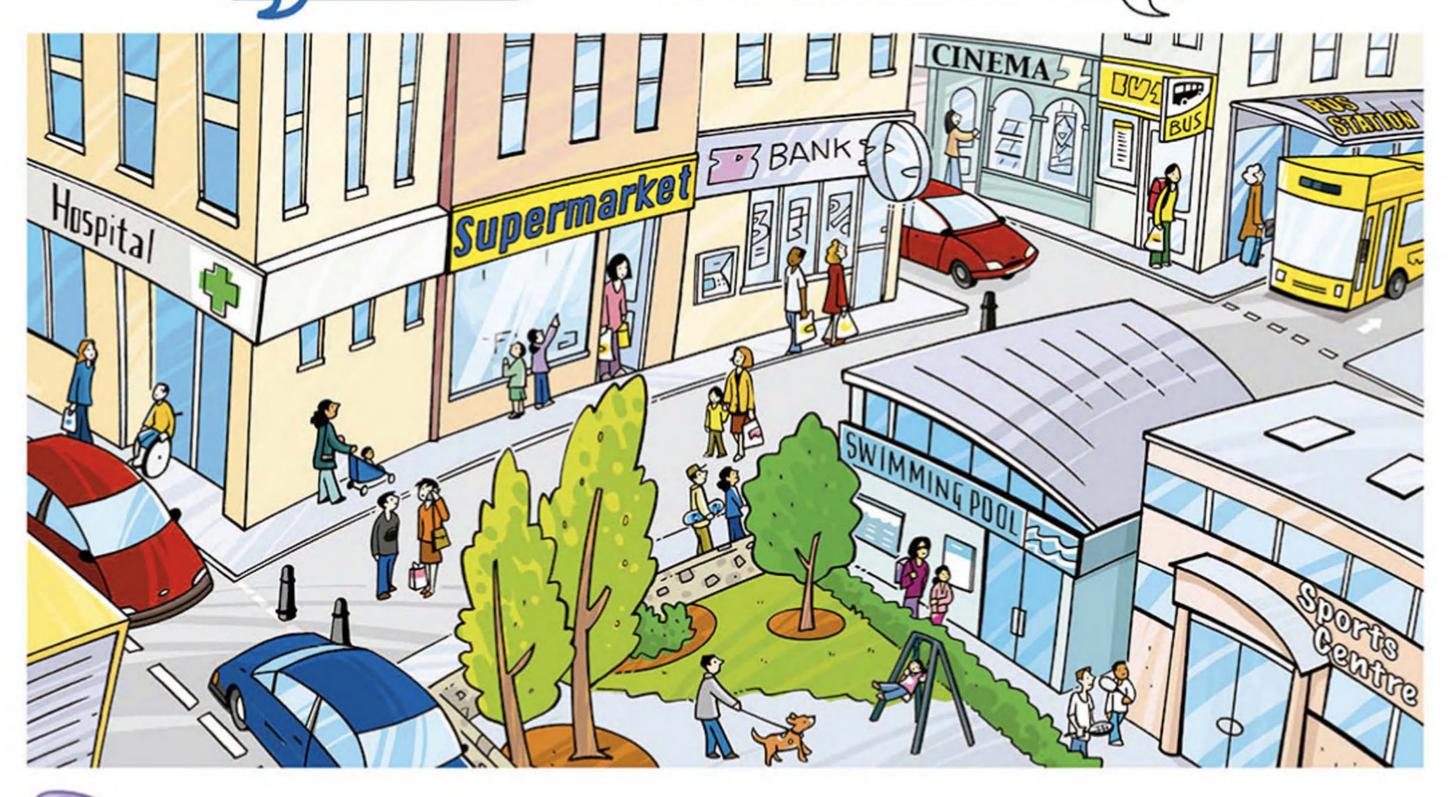


Look at the picture. Listen and answer.

Where's the park?

It's in front of the swimming pool.

You go to the cinema to see a film.



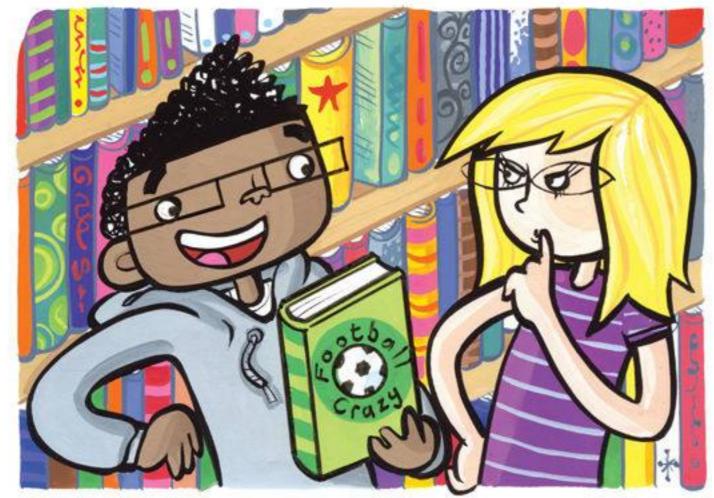
#### 4 Ask and answer.

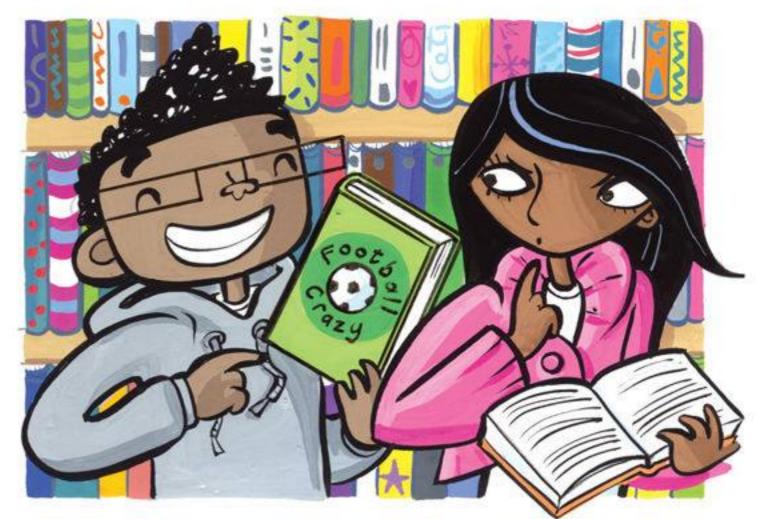
- 1 Where do you go to see a film?
- 2 Where do you go to play badminton?
- 3 Where do you go to buy food?
- 4 Where do you go to park a car?
- 5 Where do you go to catch a bus?
- 6 Where do you go to see a doctor?
- 7 Where do you go to fly a kite?
- 8 Where do you wear a swimsuit?

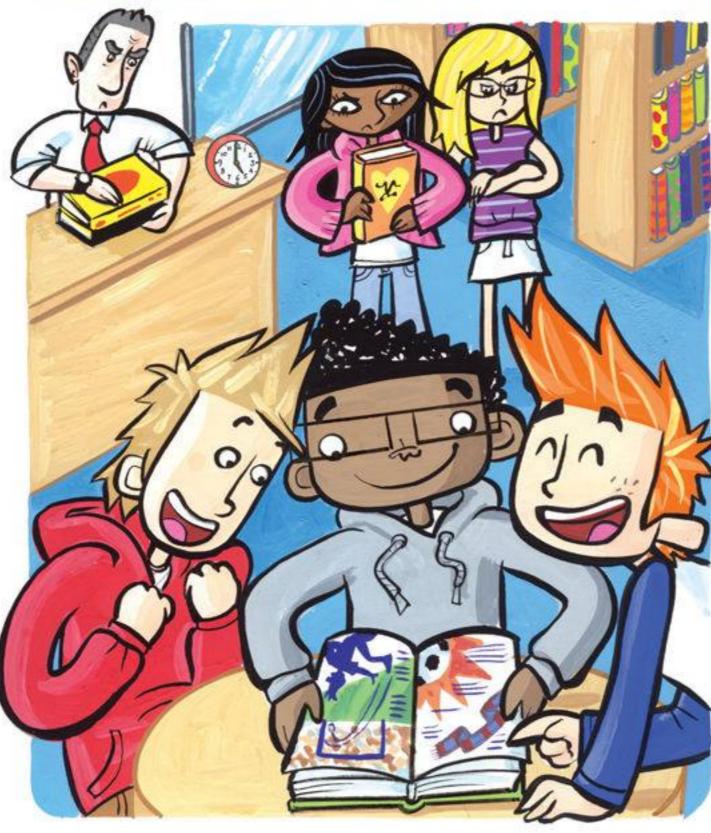
#### Dook at the picture. Ask and answer.

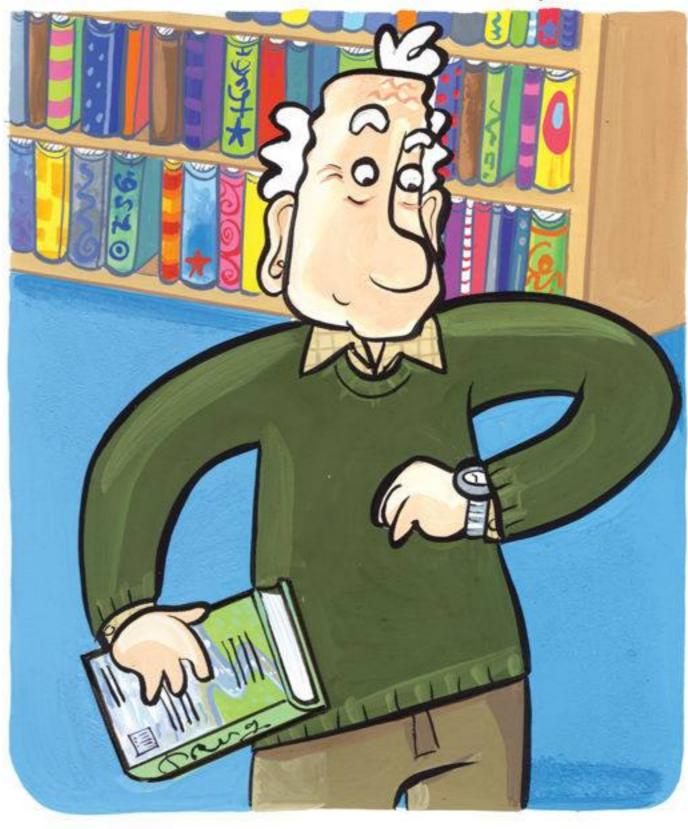


- 6 Look, think and answer.
  - 1 Where are the children?
  - 2 Which children are happy?
- 3 What book has Lenny got?
- 4 What time is it?









- Listen and check.
- B Listen and say 'yes' or 'no'.





#### Read and match. Then listen and check.

1 Must I make my bed, Dad? Yes, you must.

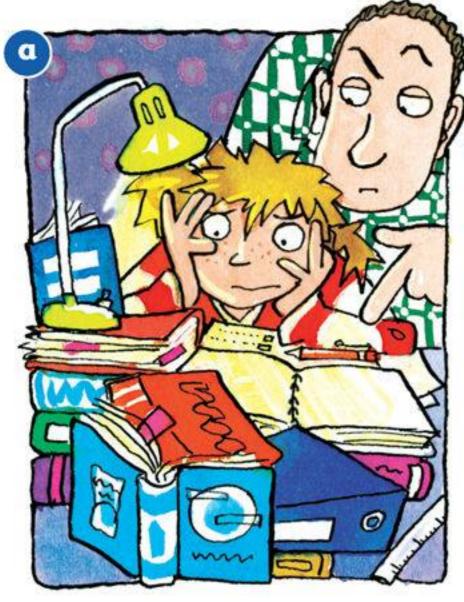
2 Must I wear a skirt, Dad? Yes, you must.

3 Must I go to school, Dad? Yes, you must.

Must I do my homework, Dad? Yes, you must.

5 Must I clean my shoes, Dad? Yes, you must.

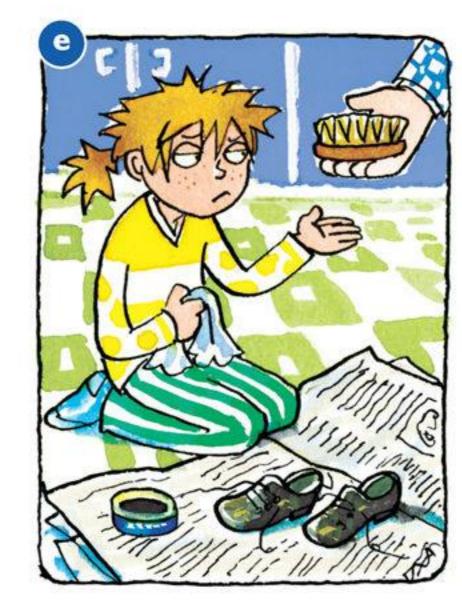
Can I play in the park, Dad? Yes, you can!

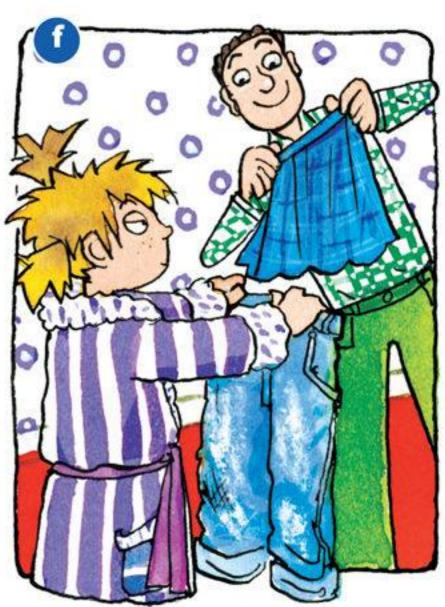
















Sing the song.

## Stella's phonics



Cindy and Lucy are in the city.



They buy an ice cream at the cinema.



'This film is exciting!' says Cindy.



Ask and answer. Find a time when Vicky and Sam can play tennis.





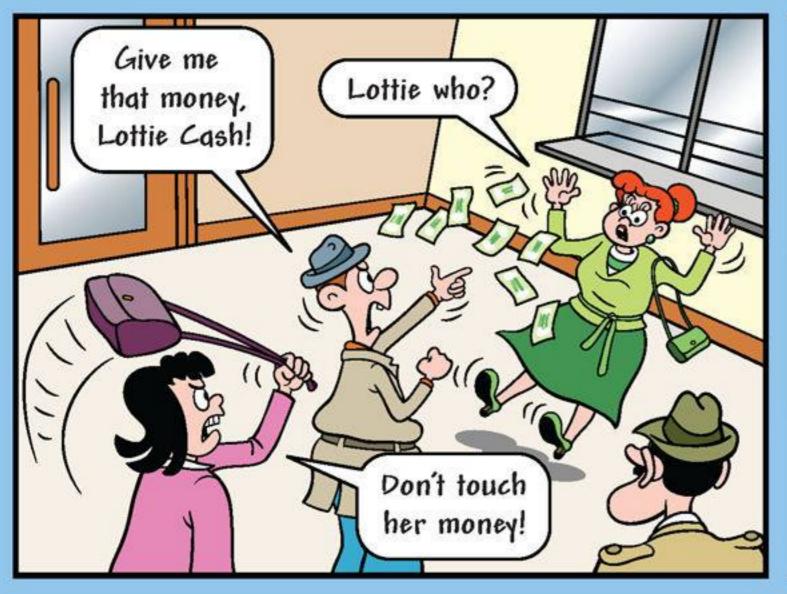


MILL

-ottie Cash

0 %







Fact

Some coins in Denmark have got holes in the middle.

Read. Say and answer. Look at this money.

What's a?

fifty pence.

In Britain, people use pounds and pence to pay for things. There are a hundred pence (p) in a pound (£).



2 Do the maths.



#### LOOK

£1.75 One pound, seventy-five.

- 3 Listen and check.
- Read, look and answer.
  - 1 How much money has Peter got?
  - 2 Can he buy the computer game?

Peter wants to buy a computer game. The price of the computer game is £14.95. He's got five £2 coins, three £1 coins, three 50p coins and five 10p coins.





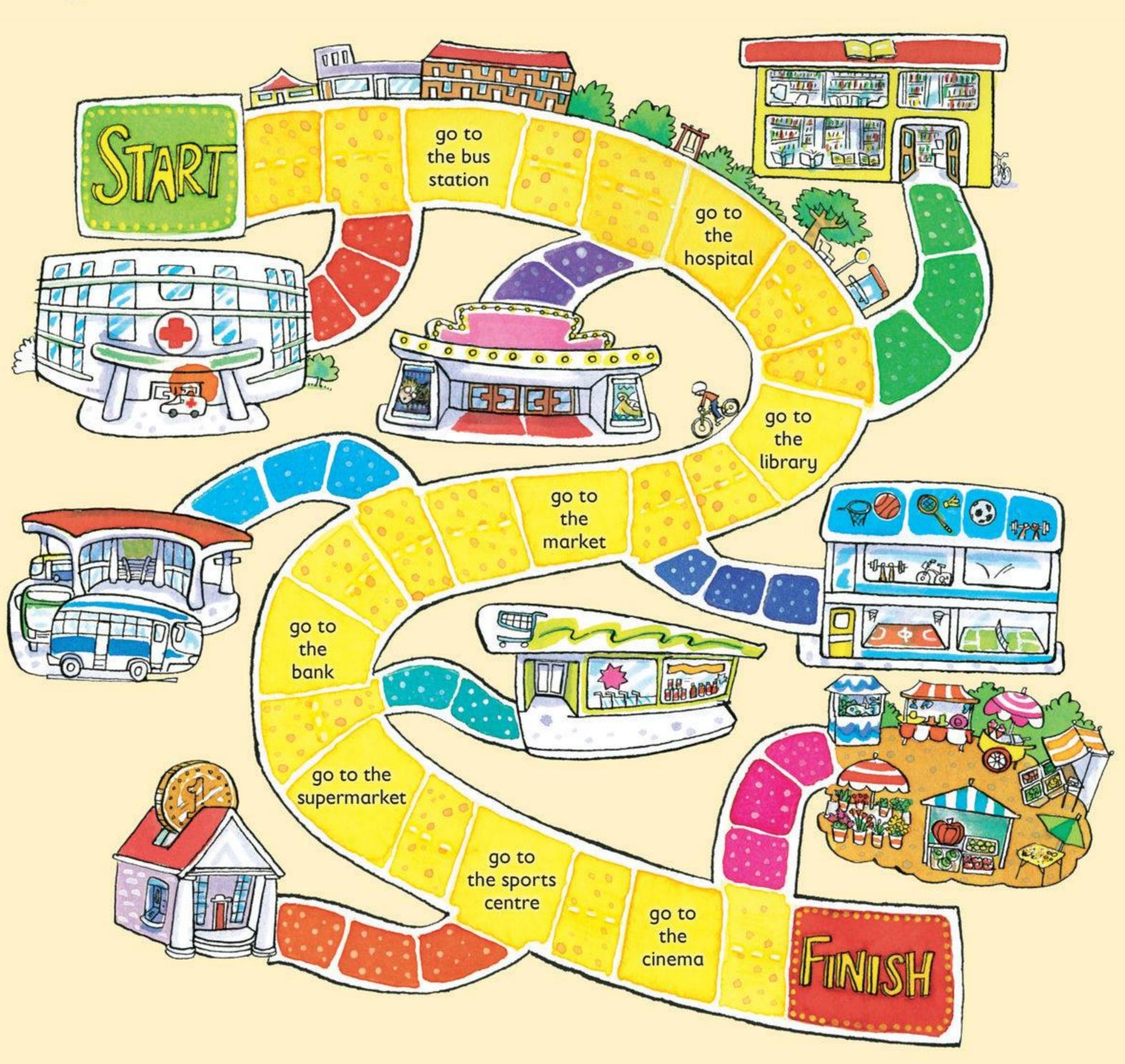
Project Make a shop. Go shopping.



# Review Units 3 and



Play the game.







#### Listen and choose the correct picture.

- What does Jack do on Saturday afternoons?
- 2 What time does Daisy come home from school?
- What does Paul do after dinner?
- 4 Where does Vicky catch the bus?
- 5 Where's John going?





- What time does Stella catch the bus to school?
- How often does James Flunk go swimming?
- Do Lock and Key get up before ten o'clock?
- 4 Where do you catch a bus?
- 5 What must we do in a library?
- 6 Where are Mrs Potts and her friend going?

### Fit and well

- 1) Look, think and answer.
  - 1 Where are Stella and Simon?
  - 2 Who's the doctor?

- 3 Is Stella hot?
- 4 Is Simon ill?

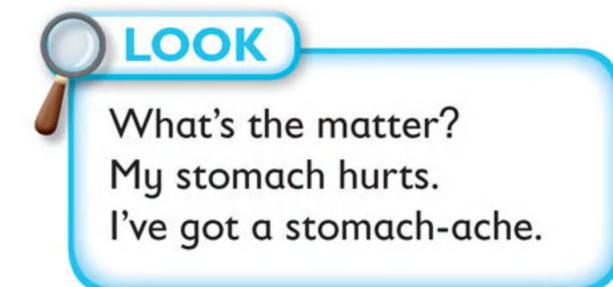




a temperature a cold a cough a headache a toothache a stomach-ache











Listen and say the letter.



Make sentences. Say the letter.

She's got an earache.



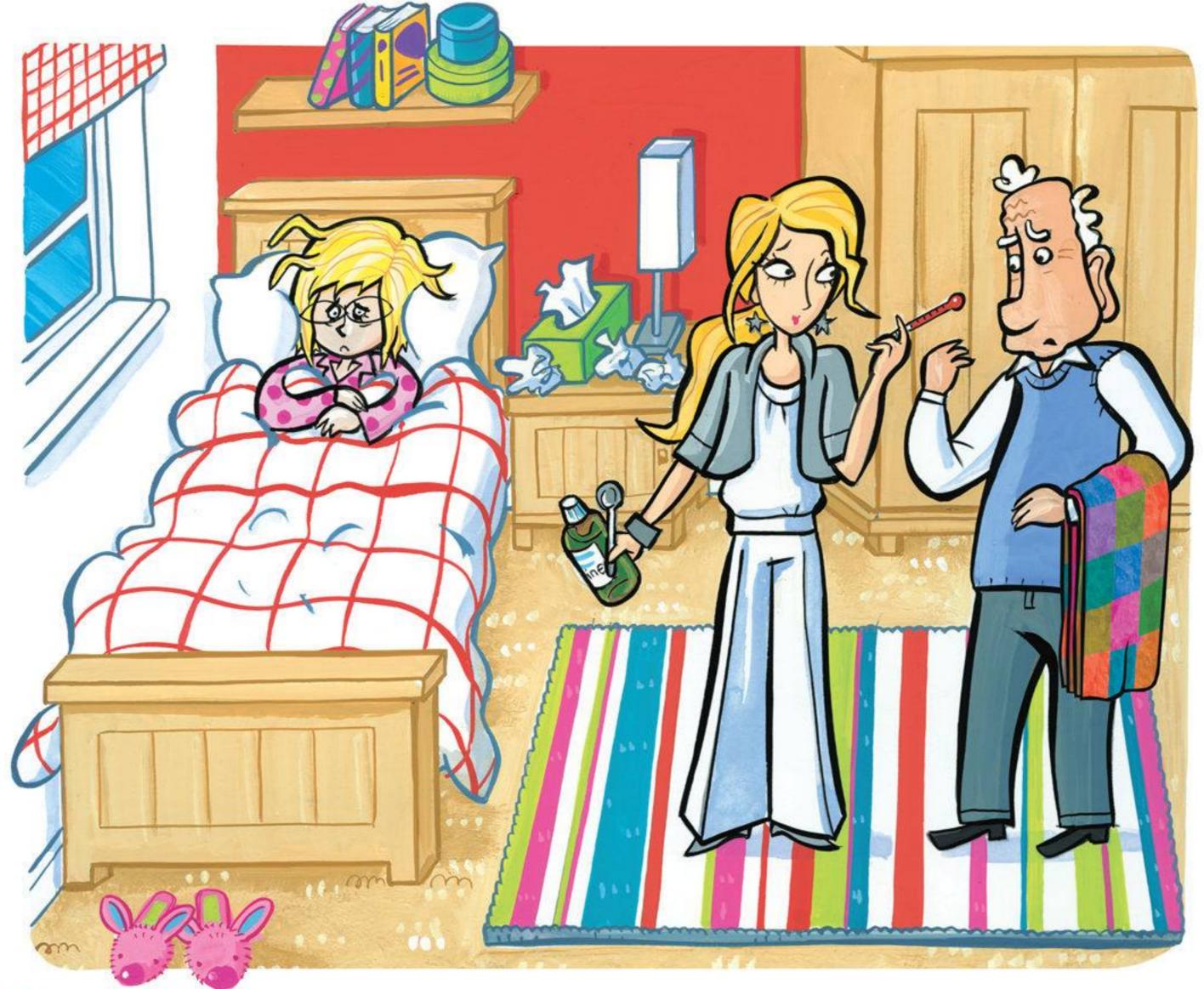
a toothache. a backache. a stomach-ache. He's a headache. She's got an earache. They've a temperature. a cold. a cough.

What's the matter? Act it out.



- Look, think and answer.
- Where's Stella?
- 2 Who's Mrs Star talking to?

- 3 What's the matter with Stella?
- 4 Can she go to school?







Listen and check.

Complete the sentences.

Stella must stay in bed.

Stella mustn't get up.

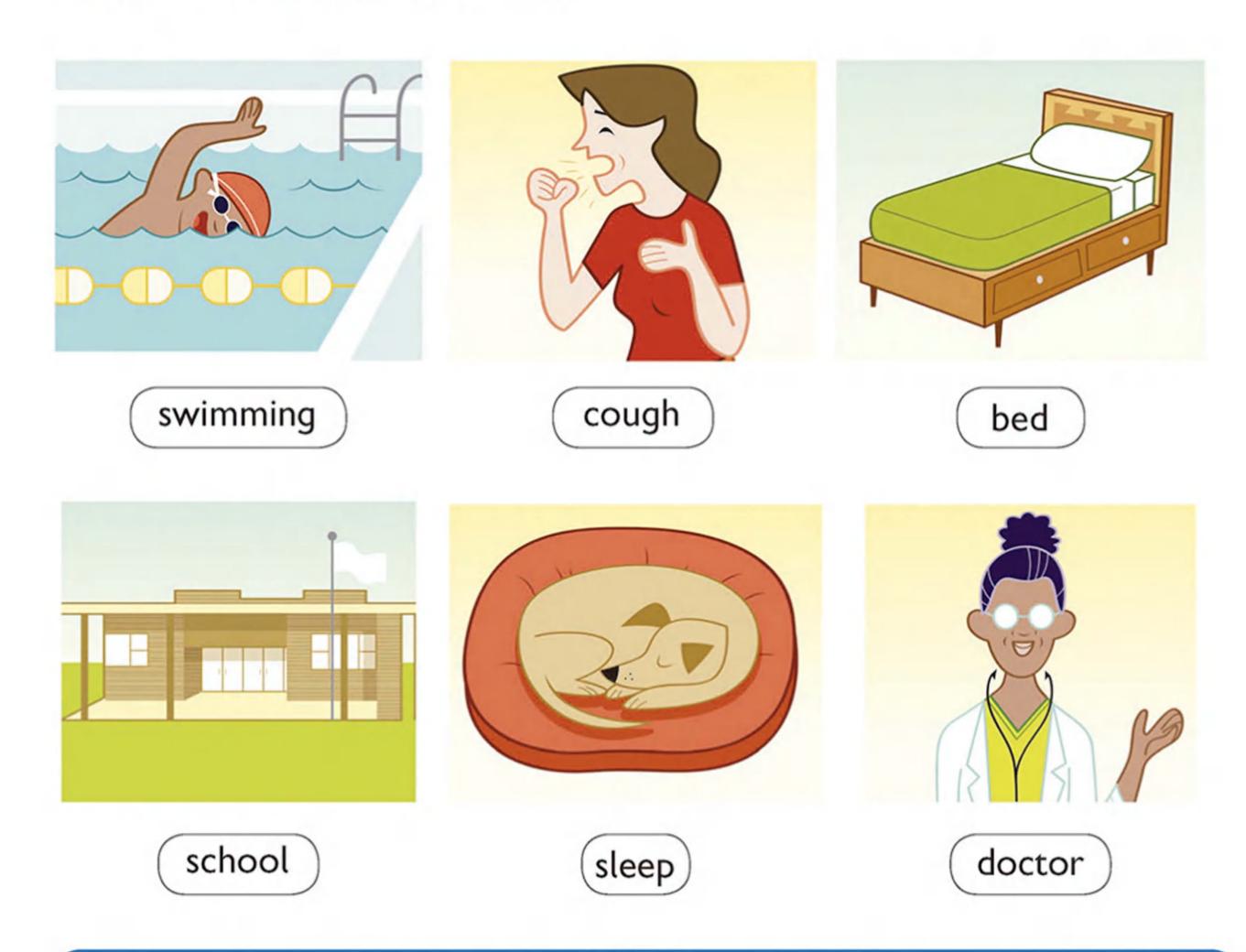
Stella must ...

Stella mustn't ...

LOOK We mustn't eat sweets before lunch.



Read the story. Look at the pictures. Write the correct word next to numbers 1–6.



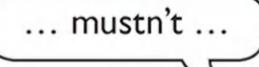
It's Tuesday and Paul's at home. He can't go to 1 because he's ill. He's got a temperature. He mustn't get up. He must stay in bed. He's got a 2 and a cold. His 3 says he mustn't run or play. He must 4 and drink a lot. Paul always has a 5 lesson on Tuesdays but he can't go today. But he isn't sad because he can listen to 6 music in !





Listen and complete the sentences. Say 'must' or 'mustn't'.

When you've got a cough you ... go out.



When you've got a headache you ... go to bed.

... must ...





Sue is at the zoo.



There's a bear on a chair ...



and a snake with a toothache!

#### Say and answer 'true' or 'false'.

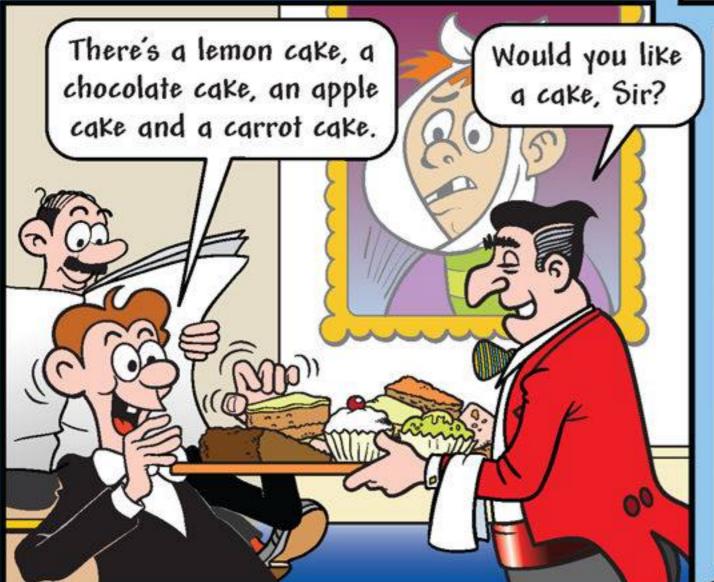


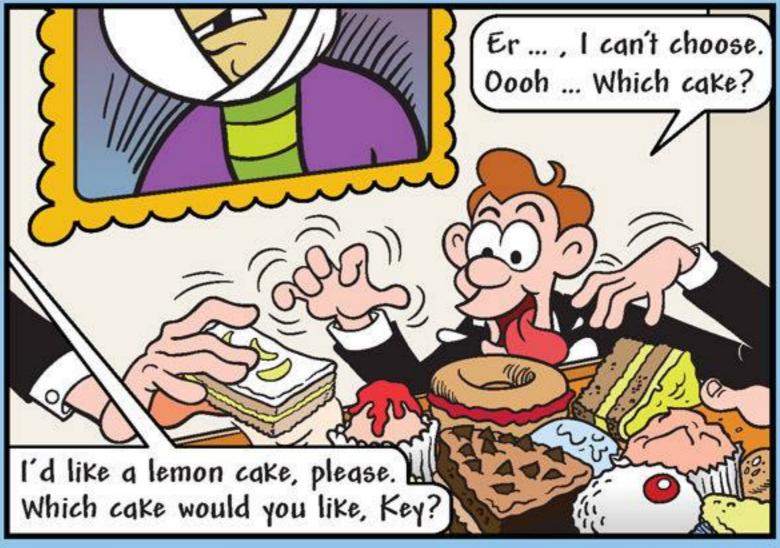


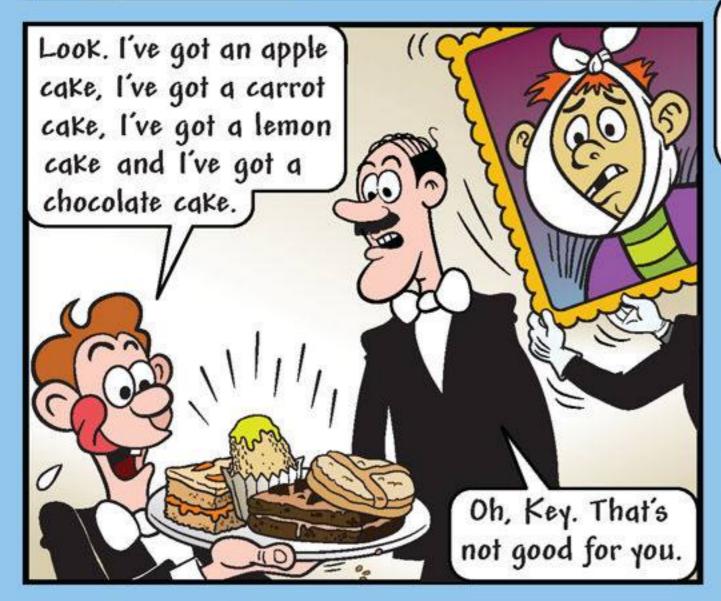
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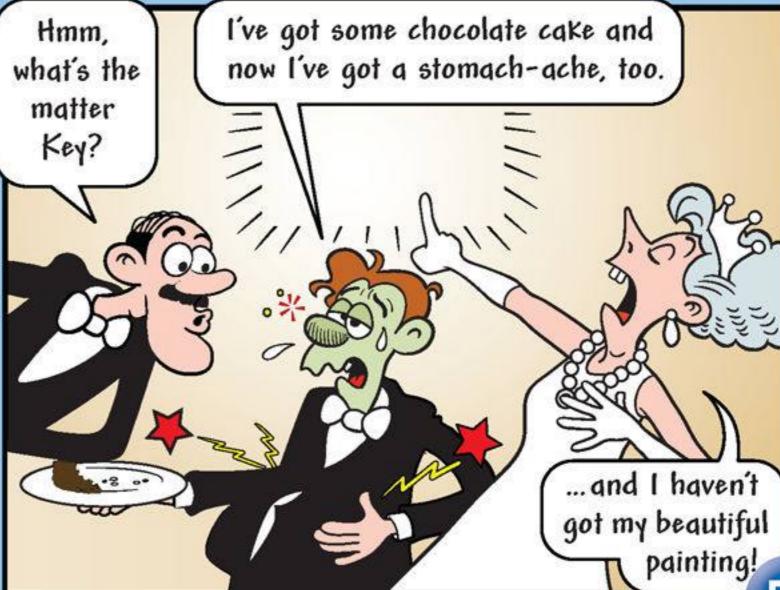












#### Science

#### A healthy body

Read, look and answer.
What's healthy? What's unhealthy?



eating a lot of sweets



running in the park

Fact

Giraffes only need to sleep 30 minutes every night.



eating vegetables



Read and check. Match.

Sleep and rest Exercise Healthy eating



For a healthy body, it's very important to eat the right food. We need to eat different kinds of fruit and vegetables every day. Drinking water is good for us and we need to drink lots of it every day. Eating a lot of sweets, cakes and chocolate is bad for our teeth.



Exercise is good for our bodies. We can run and swim or play sports like basketball and tennis. It's important to move our bodies to be healthy.



Our bodies need rest too. Everyone needs to sleep and children need to sleep about 10 hours every night.





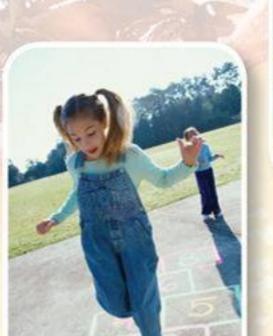
#### Quiz

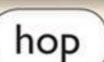
- What must we eat to be healthy?
- 2 Name three things we mustn't eat a lot of.
- What must we drink to be healthy?
- 4 How many hours must children sleep a night?
- 1 What can we do to exercise? Name three things.





Listen and move.







skip



run



swim

Move, move, move.
To be fit and well.
Come on move your body ...
Let's have a good time.
Run, swim and climb.
Move, move, move.
Move your body.

Dance, dance, dance.
Don't stop until you drop.
Come on, you know it's fun.
Dance, dance, dance.
Hop, skip and jump.
Come on you know it's fun
Let's have a good time ...



jump



climb



dance





Sing the song.

Project

Make a 'Keep healthy' book.

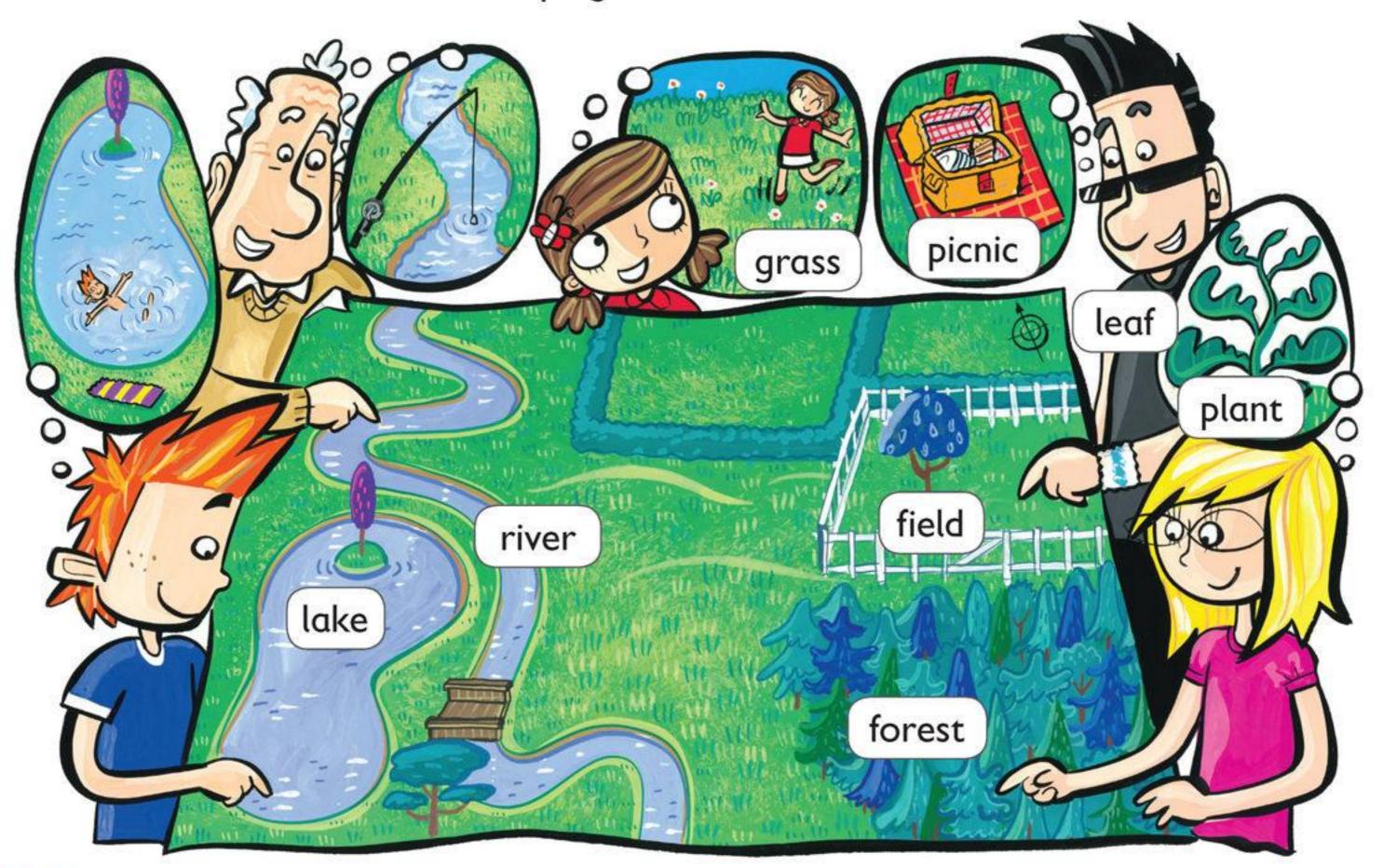




### A day in the country

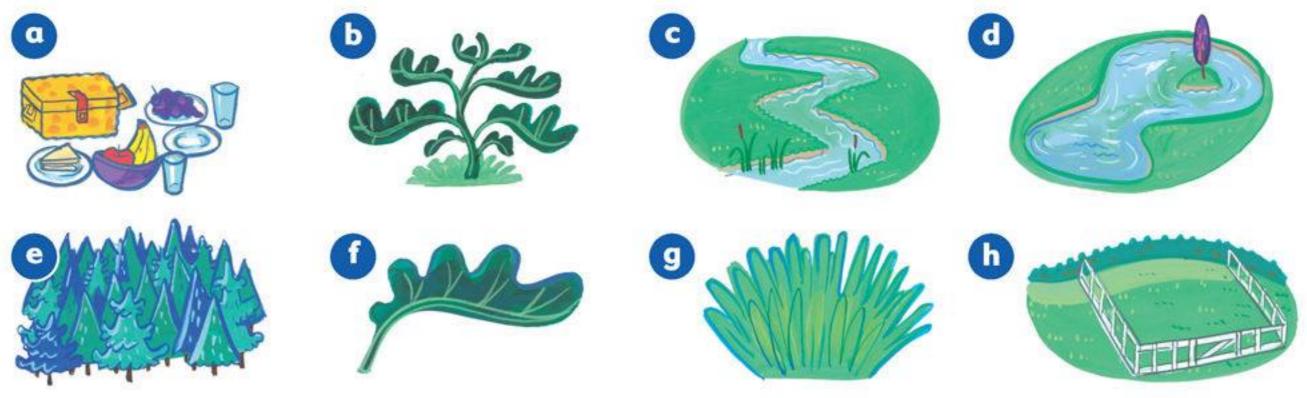
- Look, think and answer.
  - Where do they want to go?

- What does Simon want to do?
- Does Mr Star want to play badminton? 4 What does Stella want to do?











#### Read and complete.



Lily and her brother Charlie enjoy having picnics in the countryside. Today they're having a picnic in the forest with their grandmother. Lily and her grandmother are sitting on the blanket. They're putting the picnic on it. After lunch Lily wants to do her homework. She must look at the plants and draw their leaves. Lily's looking at the bread because it's very old and they can't eat it for lunch. Charlie's standing next to the lake. He's throwing bread to the ducks. It isn't the bread for the ducks, it's the new bread for their picnic. The ducks are eating his family's lunch!

- 1 Lily and her grandmother are sitting ...
- 2 Lily wants to ...
- 3 Lily must look at ...
- 4 Lily's looking at the bread because ...
- 5 Charlie's standing ...
- 6 The ducks are eating ...

Lily and her grandmother are sitting on the blanket.

#### © Complete the story.

his family's

Lily's in the forest . Lily must look at the plants and draw their leaves. Lily and are putting food on the .

They're having a . Lily's looking at the bread because it's , so they can't it. Next to the , .

Charlie is throwing bread to the . It's the nice new bread for

- 6 Look, think and answer.
  - 1 Who's cold?
  - 2 What's Grandma drawing?

- 3 Where's Grandpa?
- 4 Where are the cows?



- Listen and check.
- Close your books.

  Listen and answer.





Read and complete. Listen and check.



bad hair long quiet tall thin

People, people here or there. People, people everywhere. Different colours, different skin Bodies that are fat, bodies that are Some are weak, some are strong With hair that's short or hair that's Straight, curly, dark or fair Different people, different People, different people, different, Hungry, thirsty, happy or sad, Young or old, good or People are big, people are small People are short, people are People, different people, different, Funny, naughty, angry or tired Clever, beautiful, loud or People, people here or there. People, people everywhere.

- Sing the song.
- D Listen and write. Match the words and the pictures.



#### 12



#### Stella's phonics





Jen with bread on her head.



Pete with peas on his feet.



Pete and Jen are ready to eat.



#### Ask and answer. Use the words in the boxes.

dirty thirsty hungry tired hot cold clean a chair a blanket an apple open a drink







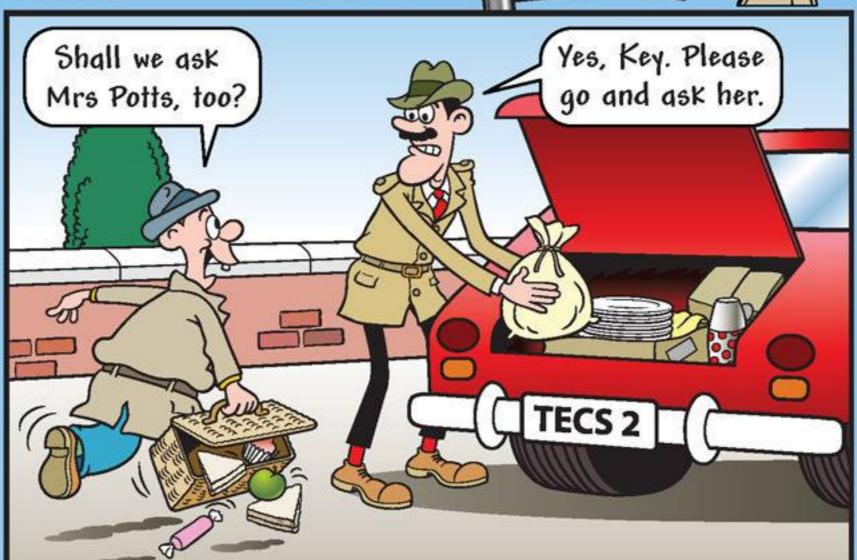






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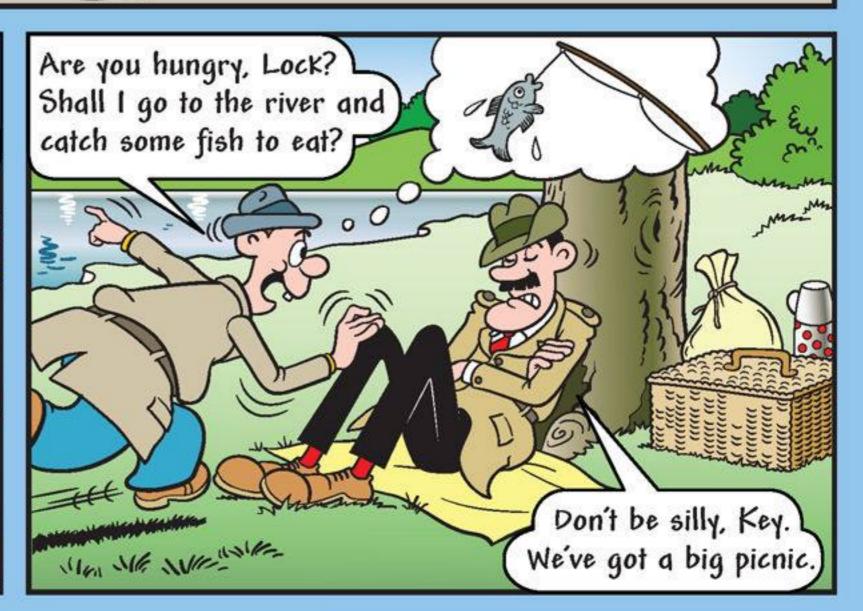




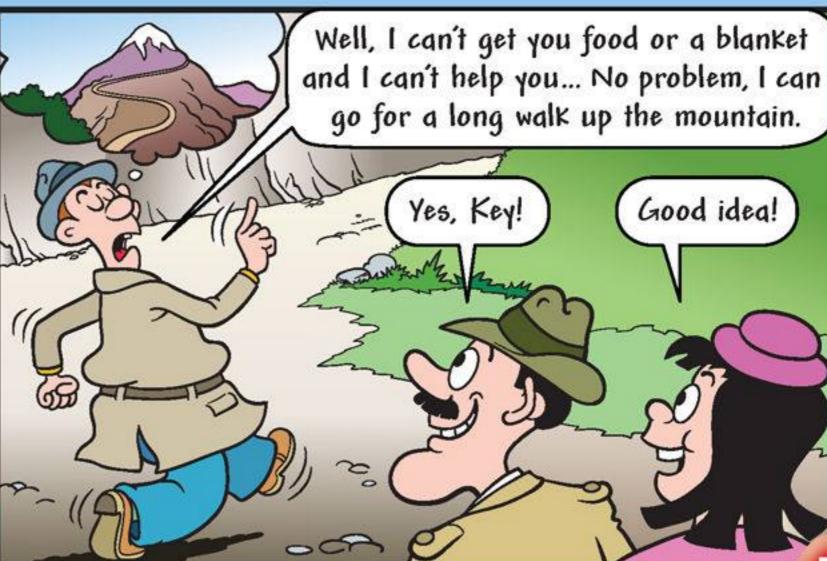
Shall I take a photo of you, Mrs Potts? Go and stand in front of our car.

No, thank you,
Mr Key. I can take
one of the lake.









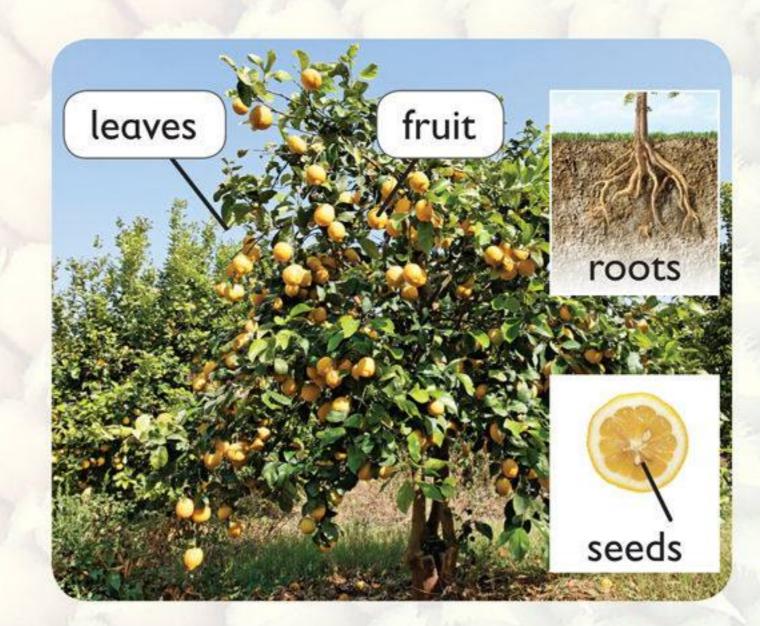
#### Science

#### **Plants**

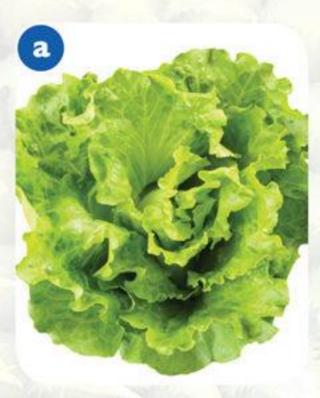
Say the parts of the plants.

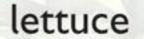
Fact

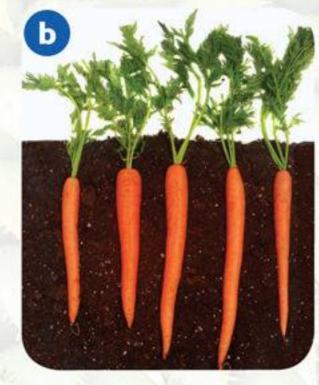
Sunflowers turn their heads to catch the sun.



Plants give us lots of things to eat. We can eat the seeds, the leaves, the fruit and the roots of plants.







carrots



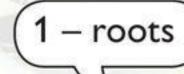
orange tree



sunflower



Listen. Say 'roots', 'leaves', 'seeds' or 'fruit'.





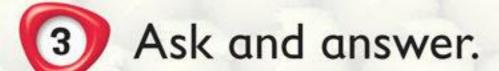












leaves seeds roots fruit



#### (4) Read, look and answer.

People need food to eat, water to drink and air (oxygen). Plants need the sun, water, air (carbon dioxide) and food to grow. Plants get their food from things in the ground.

Which plant is healthy?
What do the other plants need?











#### Project

Grow a plant.

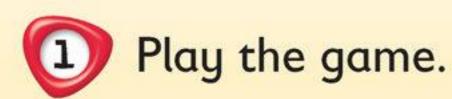




# Review Units and





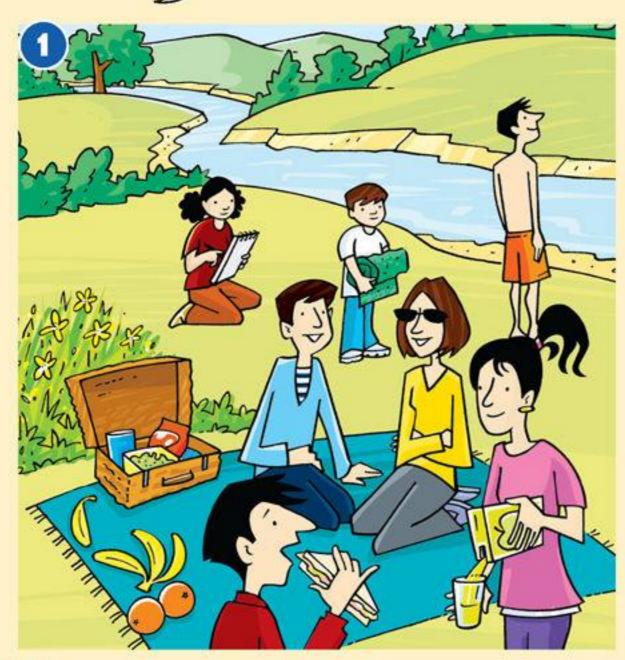


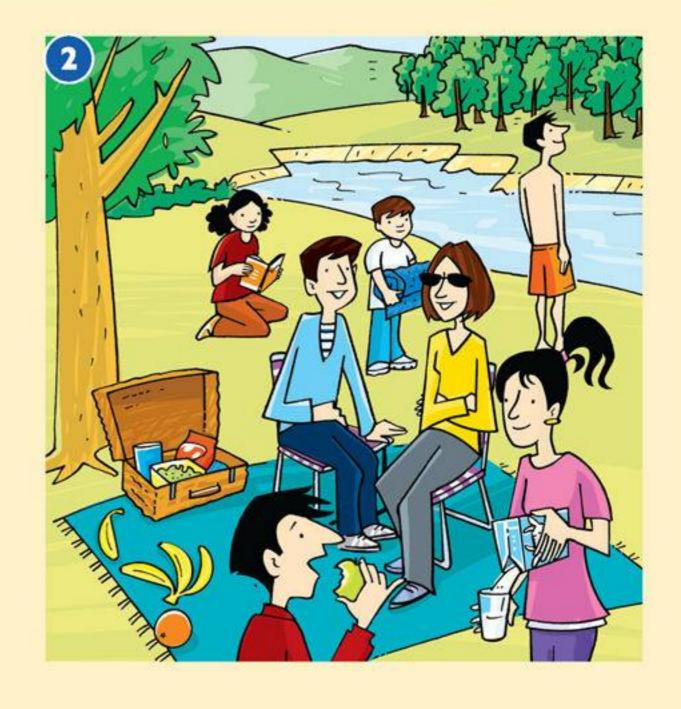


2

#### Find eight more differences.

In picture 1, there are two oranges. In picture 2, there's one orange.





3 Choose the right words.















chocolate

field )

river

headache

picnic

temperature

blanket

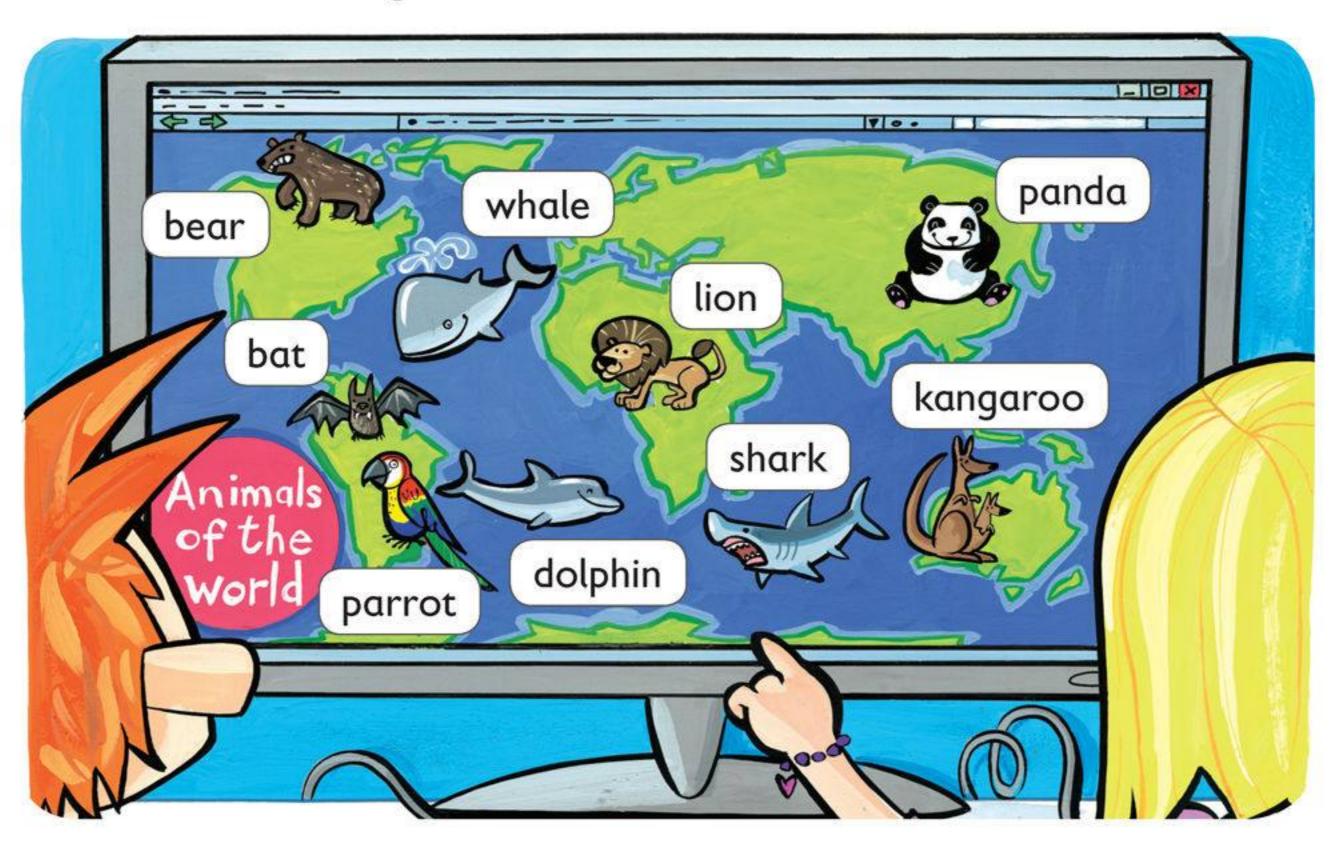
- 1 Cows and sheep sometimes live here.
- 2 Fish can swim here.
- 3 You have this when your head hurts.
- 4 Charlie's got a toothache. He mustn't eat this.
- 5 You have this when you aren't well and you're very hot.
- 6 You put this on your bed when you're cold.

#### Ouiz!

- 1 Why does Stella go to the doctor?
- What's the matter with Paul?
- 3 What's Miss Rich's beautiful painting called?
- 4 What are Lily and her family doing in the forest?
- 5 Is Suzy hungry or thirsty?
- 6 Where do Lock and Key go for a picnic?

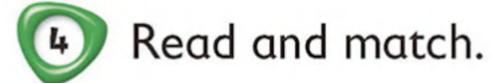
### World of animals

- Look, think and answer.
  - What are Simon and Stella doing? 3 Which animals are strong?
  - 2 What animals do you think Stella likes?
- 4 Which animals talk a lot?



- Listen and check.
- Look and complete. Listen and check.







- 1 This huge grey animal lives in the sea. It's got a very big mouth and a lot of teeth. It can sometimes eat people.
- 2 This grey animal lives in the sea. It's got a long nose and small teeth. It's very clever and it likes playing.
- 3 This big brown animal lives in Australia. It's got two long, strong legs and two short, thin arms. It can jump.

- 4 This animal can fly. It eats fruit. It can be red, green and blue and it's very loud.
- 5 This big animal is grey, brown or white. It's big and it can stand on two legs. It eats fish, meat, fruit and plants. It sleeps when it's cold.
- 6 This big black and white bird can swim, but it can't fly. It lives in very cold water and it eats fish.

#### Play the game.

This big black and white bird can swim, but it can't fly.

(It's a penguin.

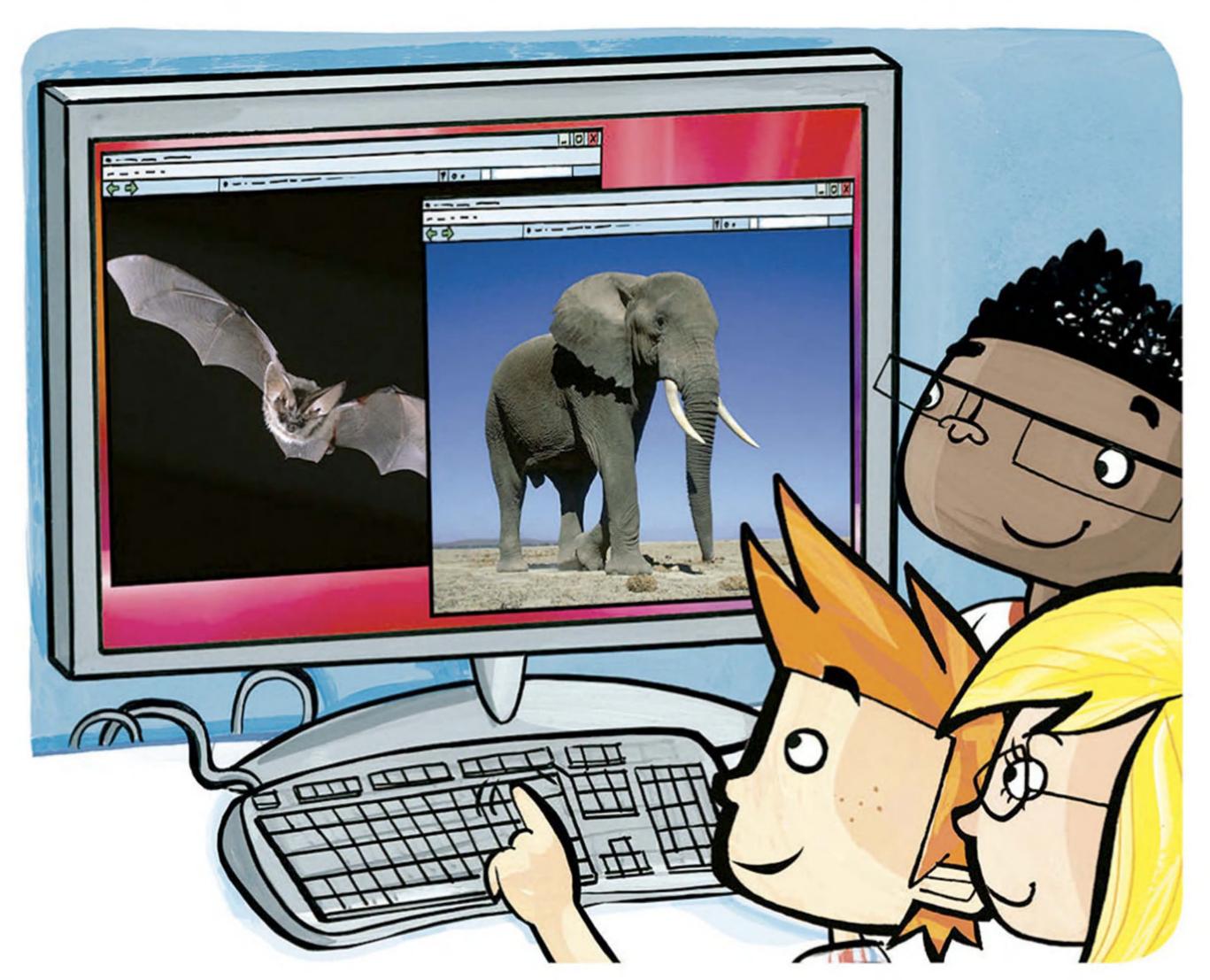
Read and complete.

huge eats cold sometimes grey sea animals

This	blue or	animal lives
in the	. It likes very	water.
It	a lot of small sea	and ~ ~
plants. It's	very long.	

- 7 Loc
  - Look, think and answer.
  - 1 Who's looking at animals on the internet?
  - 2 Is the elephant clean or dirty?

- 3 What can elephants carry?
- 4 Can elephants swim?







Listen and check.

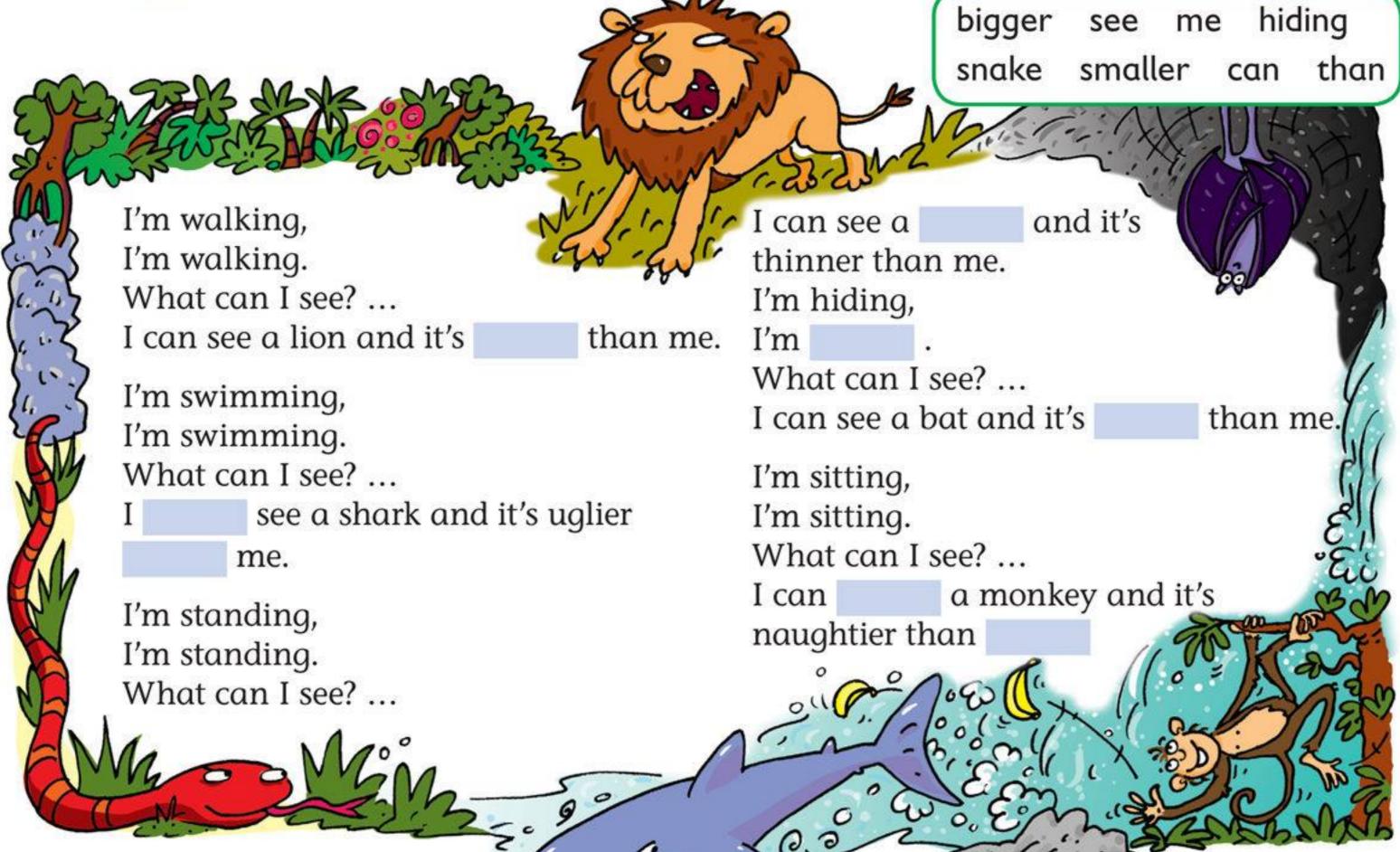
- 9
- What do you think? Read and say 'yes' or 'no'.
- 1 Whales are bigger than penguins.
- 2 Dolphins are longer than whales.
- 3 Pandas are quicker than bears.
- 4 Bats are dirtier than parrots.
- 5 Monkeys are better at climbing than pandas.
- 6 Sharks are worse at swimming than kangaroos.



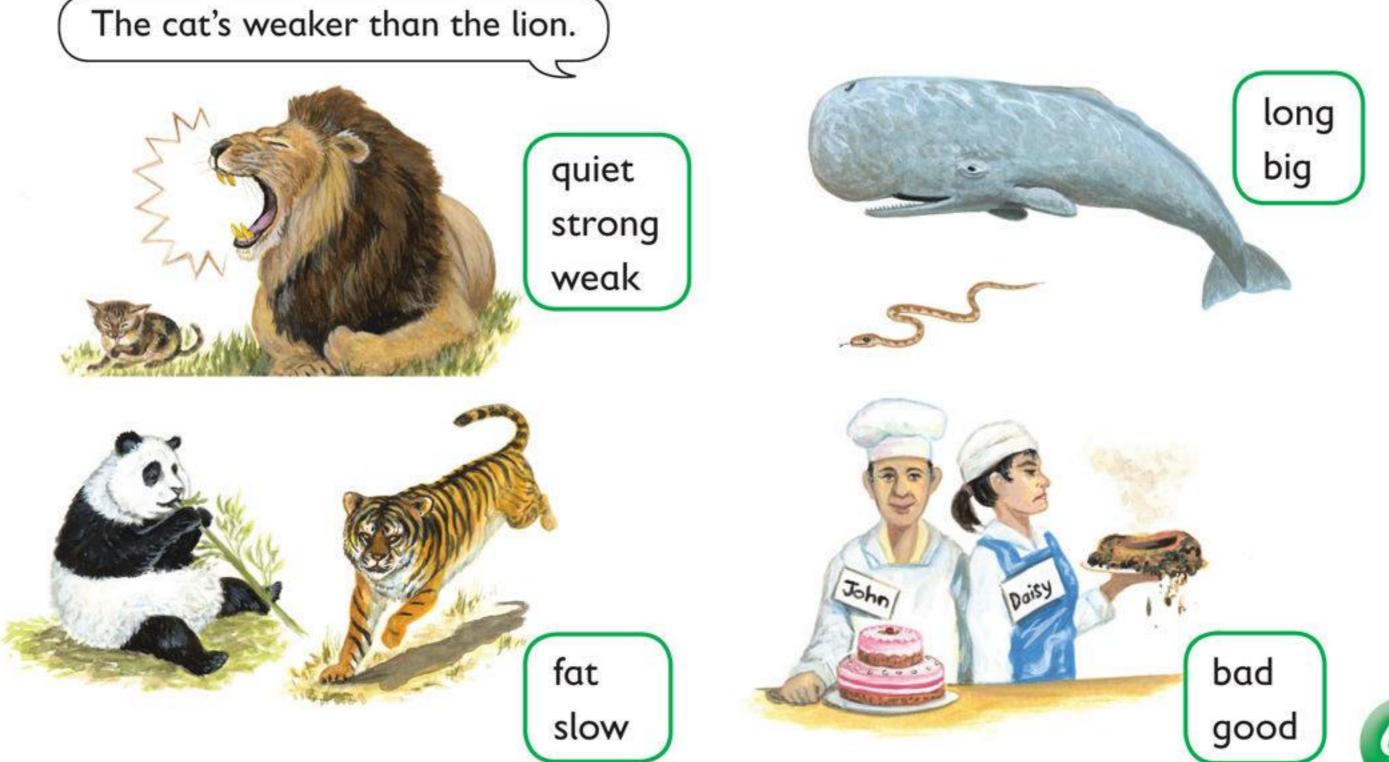




Listen and complete. Sing the song.



Make sentences. Use the words in the boxes.



#### 12

#### Stella's phonics





A dolphin on the phone.



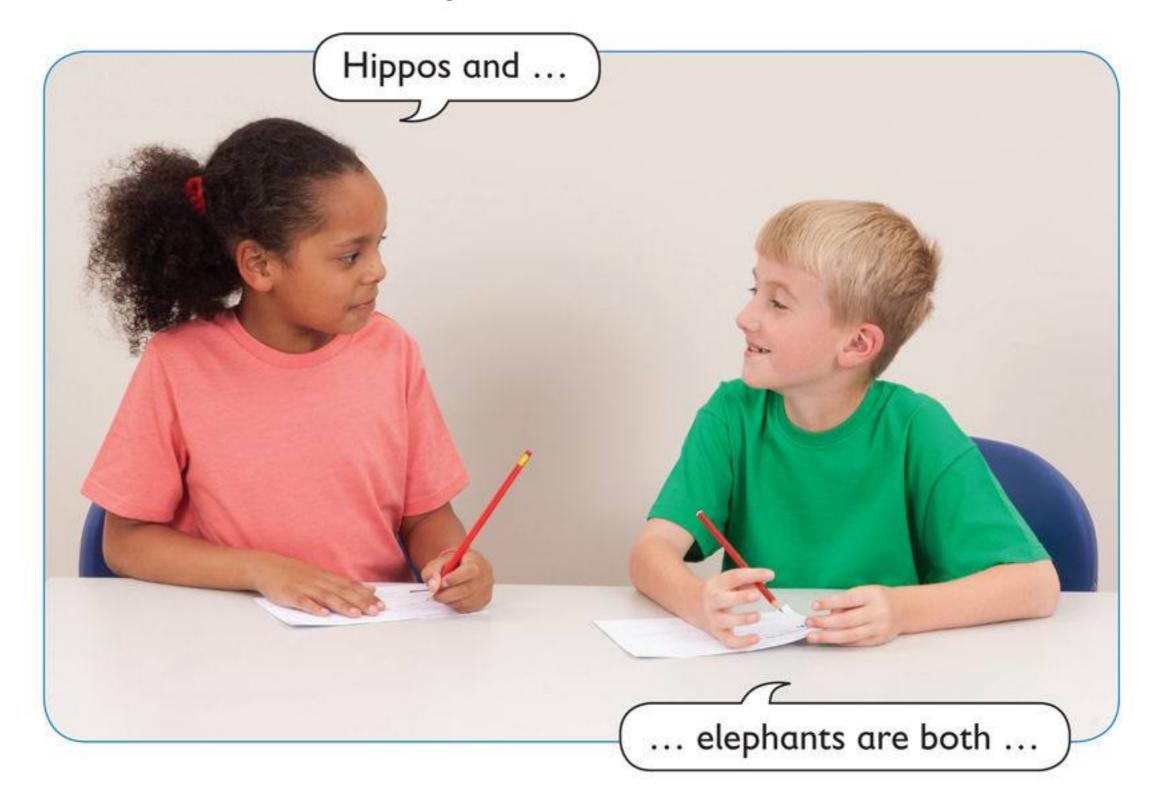
An elephant with his phone.



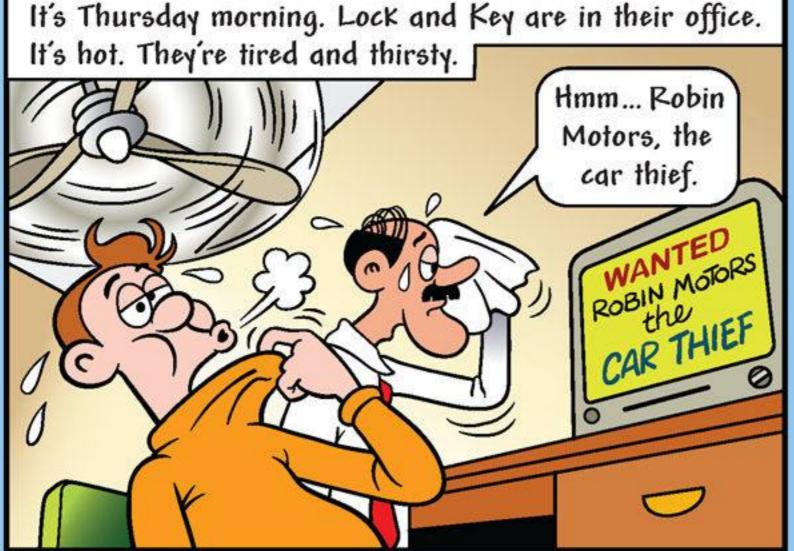
The elephant's taking a photo of the dolphin with his phone.

#### 13

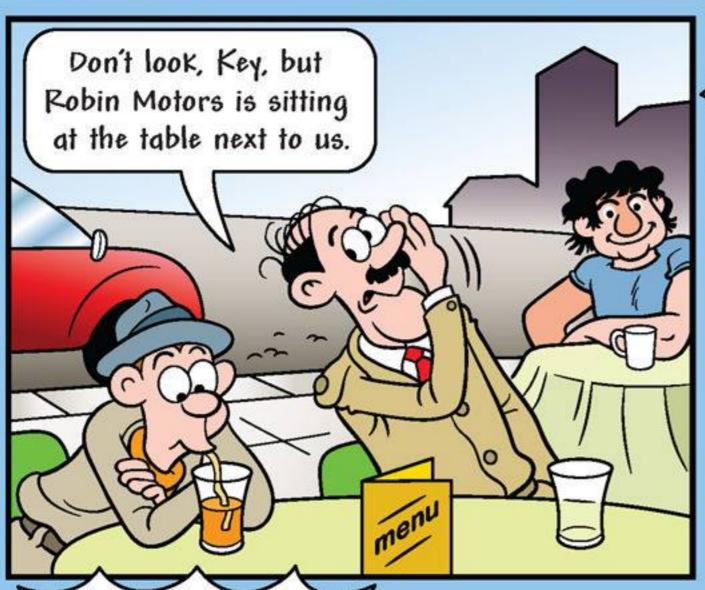
#### Read and listen. Complete the text.











No, that man's uglier than Robin Motors. His nose is bigger and his hair's longer.

Sssh! Be quiet, Key. He can hear you, and he's looking at us.





Fact

There are 264 types of monkey in the world.

jungle

Read and choose the best name for the text.

Animal habitats An interesting photo Naughty animals



A habitat is the name for a place where animals and plants live. Let's look at the habitats on this island. Here there are waterfalls, mountains and caves under the ground. A big jungle grows in one part of the island. Monkeys, snakes, parrots and other animals live there. Monkeys and parrots live in trees and snakes live on the ground under rocks, but sometimes they climb up trees too.



2 Read and match.

jungle cave waterfall island mountain

- 1 You can climb it. Sometimes you can see snow on the top of it.
- 2 It's sometimes under the ground and has a river or a lake in it. It's dark inside and bats sometimes live in it.

waterfall

- 3 It's very hot and wet here. There are a lot of trees and plants.
- 4 It's a place with sea all around it.
- 5 It's a place where water from a river comes down onto rocks or into a lake.



3

#### Look at the animals. What do you think? Ask and answer.







- 1 Which animal lives in caves?
- 2 Which animal lives in the trees in the jungle?
- 3 Which animal lives in the mountains?
- 4 Why are crocodiles brown?
- 5 Why have lemurs got tails?
- 6 Why are tomato frogs red?



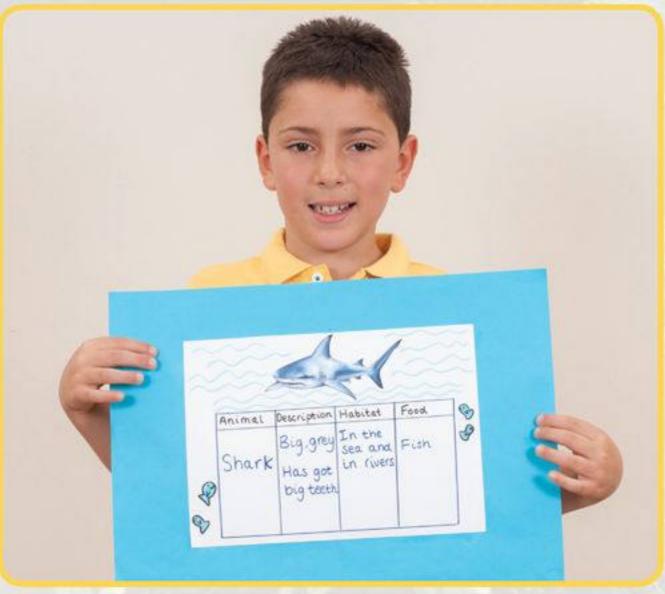


Listen and check.

Project

Make an animal information page.



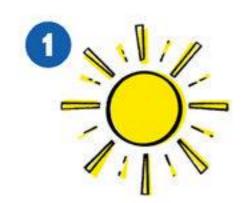


### 8 Weather report

- 1) Look, think and answer.
  - 1 Who's got a pet?
  - 2 Where's Meera on holiday?
- 3 Who's on holiday in the country?
- 4 Where's Lenny on holiday?



- Read and check.
- 3 Listen and say 'yes' or 'no'.









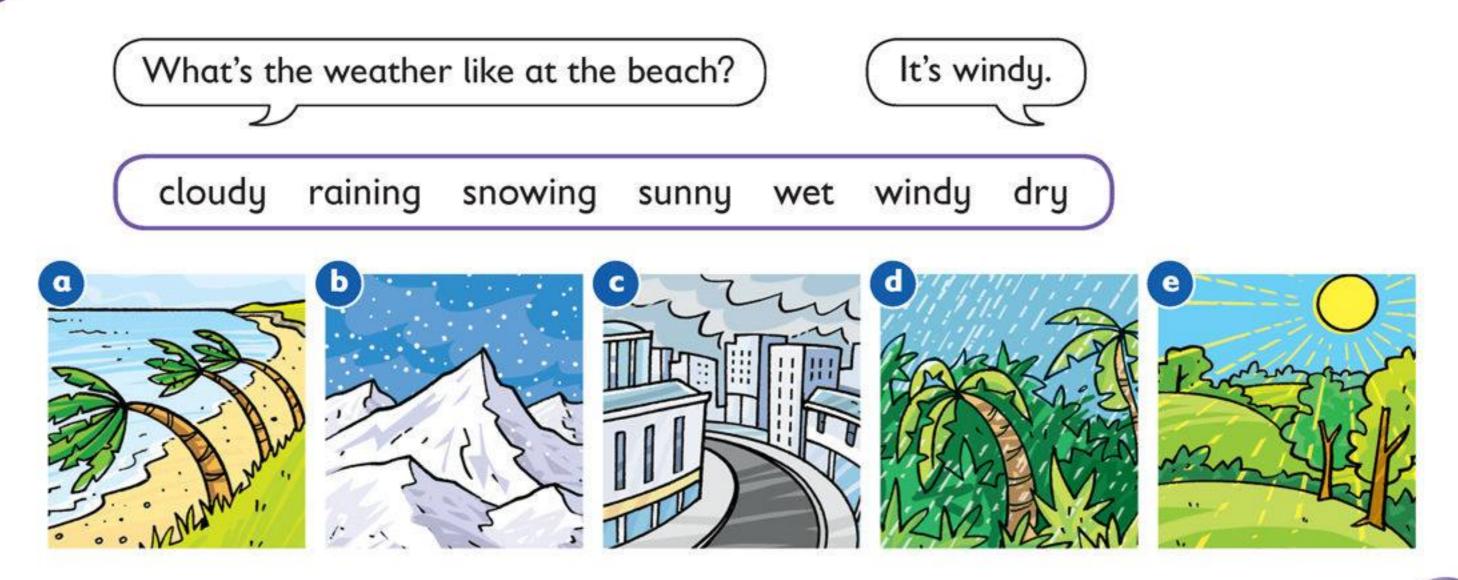








(5) Ask and answer. Use the words in the box.



- 6 Look, think and answer.
  - 1 Who's Alex talking to?
  - 2 Who's Alex with?

- 3 Where's Alex today?
- 4 Is the weather cold today?



- Listen and check.
- Listen and say 'yesterday' or 'today'.

## LOOK

It was wet and windy yesterday.
They were out yesterday.

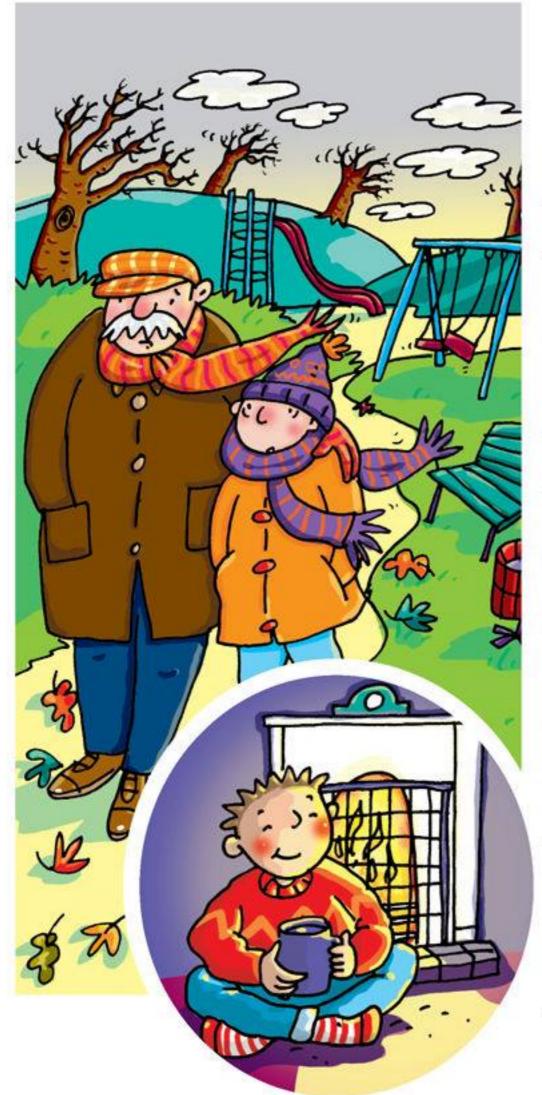
It's hot and sunny today.
They are at home today.





#### Read and complete. Then listen and check.

cold hat scarf snow windy coat sweater





, coat, sweater and scarf,

It was cold and 🧩 in the park, cold and windy ...

It was grey and cloudy,

There wasn't any sun,

There weren't many children, it wasn't much fun.

Hat, sweater and scarf,

It was and windy in the park, cold and windy ...

There wasn't a rainbow,

There wasn't any ,

Grandpa and I were ready to go.

Hat, coat, sweater and ,



It was cold and windy in the park, cold and windy ... Back at home,

It was much better,

With a hot drink, and my big red





has, coat, sweater and scarf,

It was cold and 🦋 in the park, cold and windy ... Windy in the park ...





Sing the song.



Make sentences.

It was hot and sunny. She was in a T-shirt.

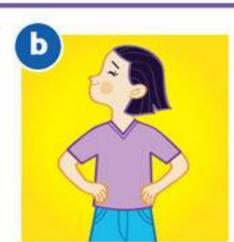
dry wet hot cold T-shirt coat sweater rainy hat snowy sunny scarf











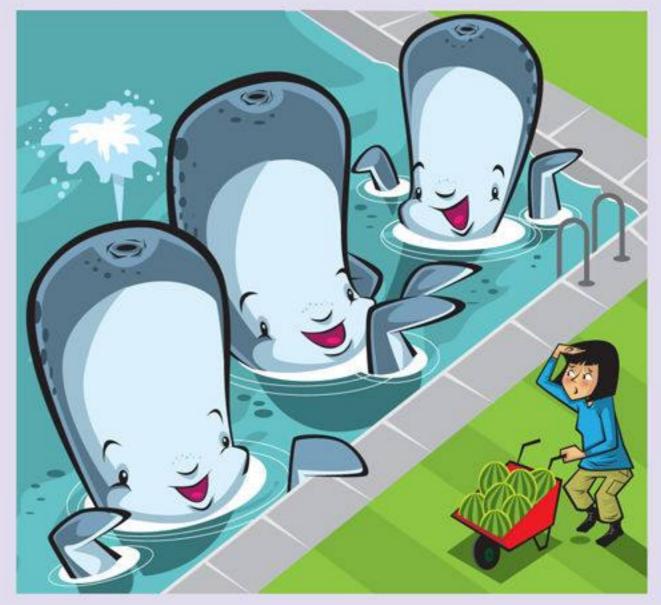


## 12) Stella's phonics





Why are the whales waiting?



They're waiting for the woman with the watermelons!

## 13

#### Make a quiz. Ask and answer.

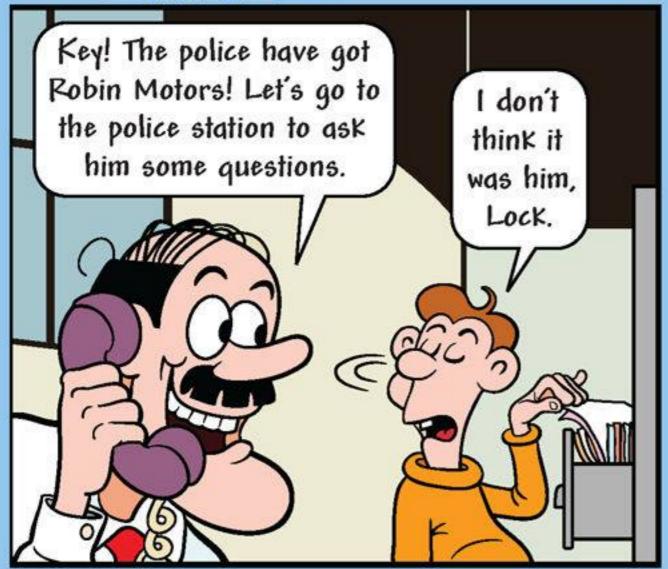
What colour was door number 85 on page 21?

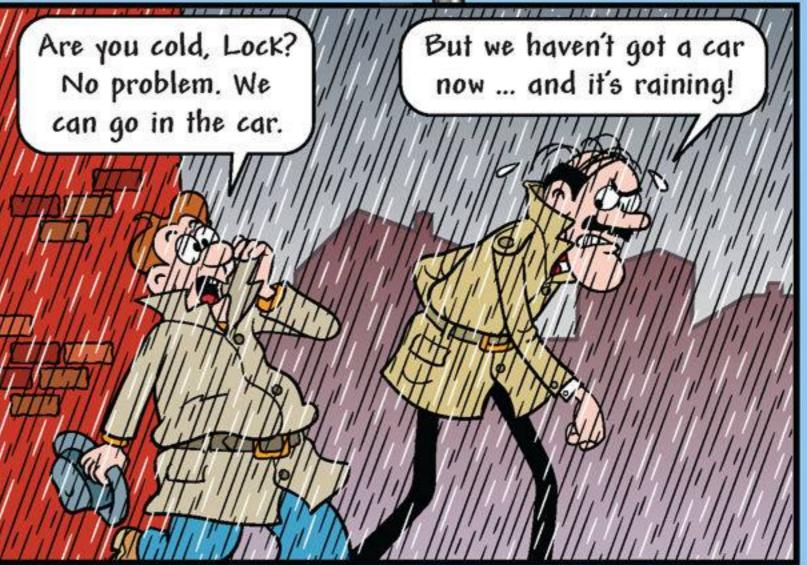
It was black.

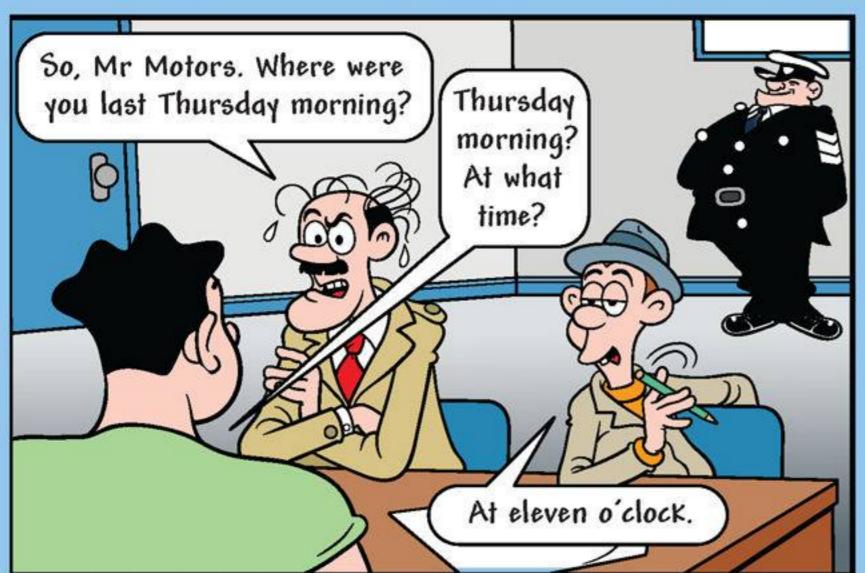
1 What colour was door number 85 on page 21?

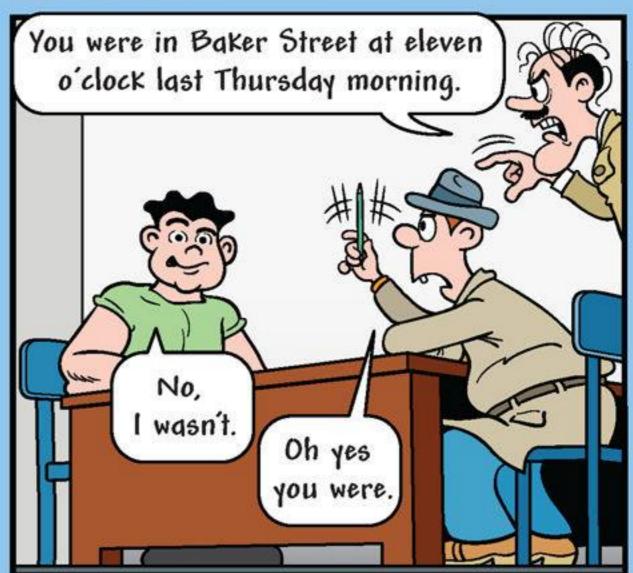
2 Where were Lock and Key on page 23?

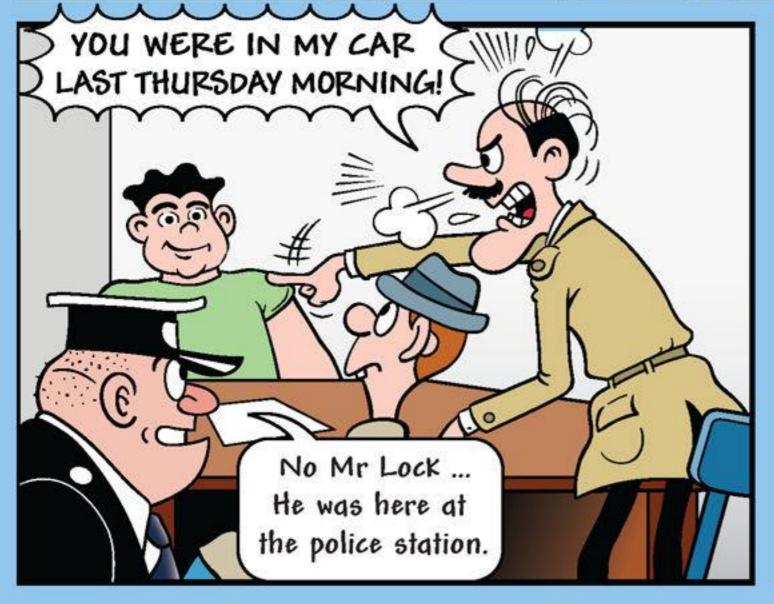
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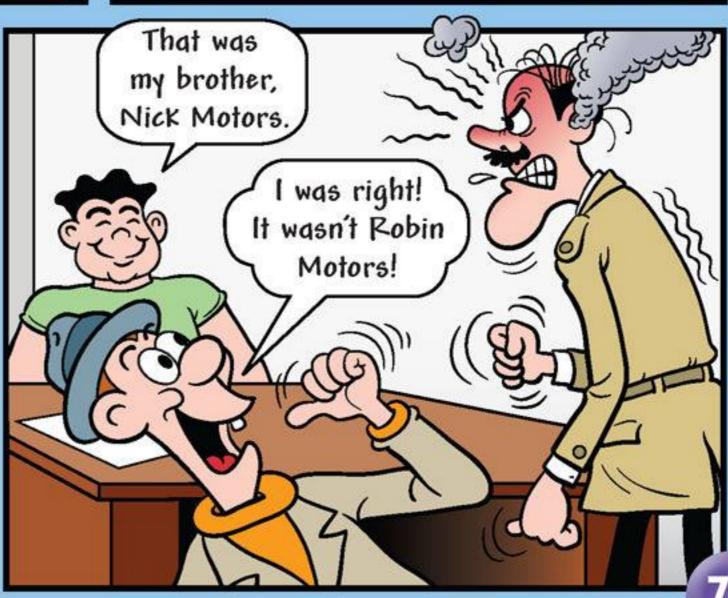












Fact

Woodwind instruments can be made of wood, metal or plastic.



An orchestra is a big group of musicians. Musicians are people who play different musical instruments. There are four different 'families' of musical instruments in an orchestra. These four families are called brass, woodwind, strings and percussion.















- 1 Which kind of instruments do you hit and shake?
- 2 Which kind of instruments do you play with your mouth and hands?
- 3 Which kind of instruments do you play with a bow?
- 2 Listen and check.
- 3 Listen. Say 'brass', 'woodwind', 'strings' or 'percussion'.







Listen and say the letter.

These pieces of music describe the weather.







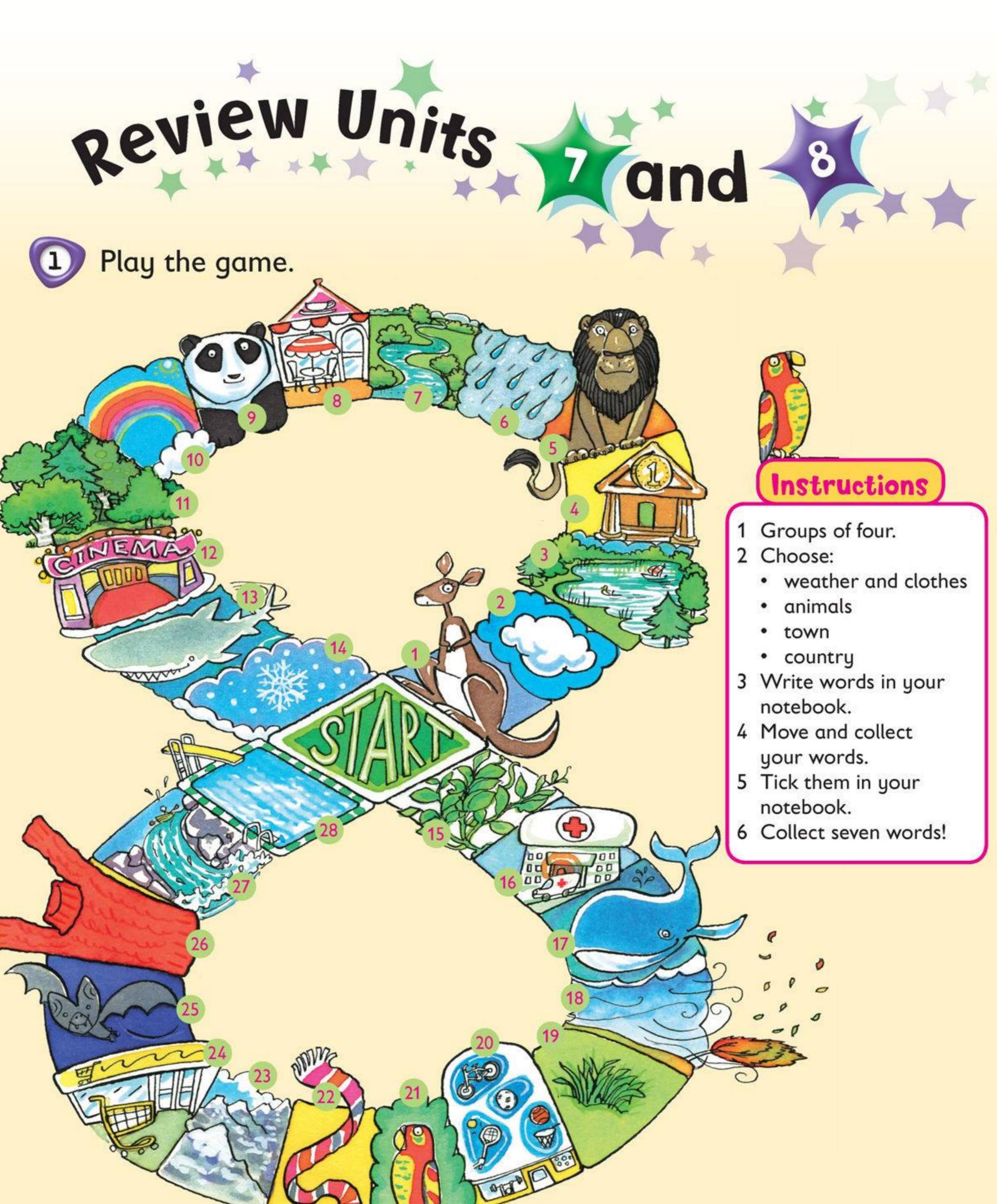


Project

Make a percussion instrument.











#### Listen and draw lines. There is one example.

Sally Daisy Mary Jack f Fred John



- Which animal sleeps in the day and wakes up at night?
- Which is bigger, a dolphin or a whale?
- 3 Where do Lock and Key go for a cold drink?
- 4 What can you see when it's raining and sunny at the same time?
- 5 Who was Alex with in the country?
- 6 Where was Robin Motors last Thursday morning?

#### Units 1&2 Values Give and share

- 1 Look and think. Say 'yes' or 'no'.
  - 1 The toys and books are new.
  - 2 Daisy wants to put the books in the bin.
  - 3 The jacket is small for Daisy.
  - 4 Jane can wear the jacket.



- 2 Listen and check.
- Read and correct.
  - 1 Daisy's putting books and toys under the bed.
  - 2 The books and toys are for children in the park.
  - 3 The sports centre needs books and toys.
  - 4 Jane gives her old books to her granddad.
  - 5 The jacket is big for Daisy.
  - 6 Daisy wants to give her jacket to her mum.

### Love your city

- Look and think. Say 'yes' or 'no'.
  - 1 In the street, it is OK to throw rubbish on the ground.
  - 2 In the street, it is OK to write your name on walls.
  - 3 On the train, it is OK to put your feet up.
  - 4 In a park, it is OK to play football next to the flowers.









- 2 Listen and check.
- Read and match.
  - 1 Don't break flowers
  - 2 You can put your
  - 3 Don't write your name
  - 4 On trains and buses don't
  - 5 In the park don't play
  - 6 You can help to make your

- a put your feet up.
- b and trees in the park.
- c rubbish in the bin.
- d town clean and beautiful.
- e on the walls in your town.
- f football near the flowers.

#### Units 5&6 Values Fair play

- 1) Look and think. Say 'yes' or 'no'.
  - 1 In sport it isn't always important to win.
  - 2 When you play sport you don't need to know the rules.
  - 3 In sport you must help other players.
  - 4 It's OK to be angry when we don't win.







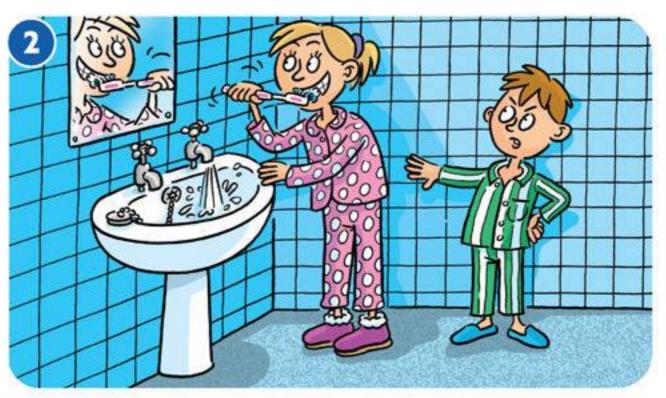


- 2 Listen and check.
- Read and correct.
  - 1 We mustn't be friendly to the other players.
  - 2 You must never follow the rules of the game.
  - 3 When we play sport it's always important to win.
  - 4 Don't help other players.
  - 5 It isn't important to enjoy playing sport.
  - 6 We must be angry when we don't win.

## Help the world

- Look and think. Say 'yes' or 'no'.
  - 1 If you live near your school you can sometimes walk there.
  - 2 When you clean your teeth you can turn the water off.
  - 3 You musn't take bags with you when you go shopping.
  - 4 You never need to turn computers or televisions off.









- 2
- 33

#### Listen and check.

- Read and match.
- $\left(1-d\right)$
- 1 Turn off the computer
- 2 Don't always use the car, catch
- 3 When you clean your teeth
- 4 Take bags with you
- 5 Turn off the lights
- 6 When you live near your school

- a you can walk there.
- b turn off the water.
- c when you go out of the room.
- d when you aren't using it.
- e when you go shopping.
- f a bus or ride a bike.

#### Grammar reference





The doll is next to the ball.	The helicopter is under the table.
The book is on the floor.	The game is between the doll and the camera.
The bike is in front of the table.	

What are you doing? What's Daisy doing? What's Peter doing? What are Paul and Jane doing?	I'm riding my bike. She's reading. He's flying a kite. They're playing hockey.
Is Pete flying a kite?	Yes, he is. / No, he isn't.



Who's Simon?	He's Stella's brother.
Who's Suzy?	She's Stella's sister.
Who are Grandma and Grandpa Star?	They're Stella's grandparents.

He / She	like / love / enjoy don't like / love / enjoy likes / loves / enjoys doesn't like / love / enjoy	riding my bike. reading about science.
T	want	to ride my bike.
He / She	wants	to read about science.
Do you like taking photos? Do you want to take a photo? Does he / she enjoy playing football? Does he / she want to play football?		Yes, I do. / No I don't.  Yes, he / she does. / No, he / she doesn't.



Has your house got a basement?	My house hasn't got a basement. My house has got three bedrooms.
Where's flat 95?	It's below flat 85.
Where's flat 75?	It's above flat 85.



What do you do before school? What does he /she do before school?	I have breakfast. He / She has breakfast.
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How often do you play in the park?	I never / sometimes / always play in the park. I play in the park every day.
How often does he / she play in the park?	He never / sometimes / always plays in the park. He / She plays in the park every day.



Where do you go to play basketball?

You go to the sports centre to play basketball.

Must I / Simon / Suzy go to school?

Yes, you / he / she must.

Can I / Simon / Suzy go to the swimming pool on Friday?

Yes, you / he / she can.



What's the matter?

I've / You've / He's / She's / We've / They've got a headache. My head hurts.

My hand hurts. I can't play the piano. My foot hurts. I can't play football.

He must stay in bed. He mustn't go to the park.

We must be quiet in the library. We mustn't eat in the library.



I'm hungry.
I'm cold.

Shall I make breakfast?
Shall I close the window?



weak → weaker

thin → thinner

naughty → naughtier

good → better

bad → worse

Parrots are weaker than bears.

Dolphins are thinner than whales.

Monkeys are naughtier than lions.

Sharks are better at swimming than elephants.

Pandas are worse at jumping than kangaroos.



I / He / She / It

You / We / They

was were at the park yesterday.

I / He / She

You / It /They

wasn't weren't at the beach yesterday.

Where were you / they on Saturday?

Where was he / she / it on Saturday?

lt

There There

was / wasn't

was / wasn't

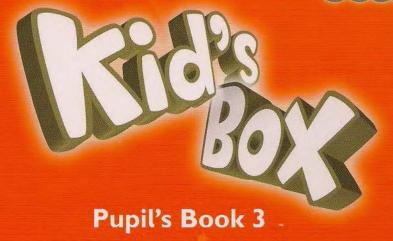
were / weren't

cold and windy yesterday.

a lot of snow yesterday.

a lot of children yesterday.

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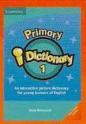


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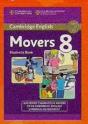
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